Comprehensive School Improvement Plan

Bath County High School

Bath County

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf
Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf
Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf
Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf
Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf
Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.	Bath County High School has completed the 2016 Equity Diagnostic. The school decided to report additional information for the following two areas: *Number of Students Having More than 15 days Absent During the First Semester - Therefore, missing 20% of classroom instruction. *Number of Students Currently With Failing Grades for the First Semester	BCHS Equity Diagnostic

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

After analysis of our equity data information, the following points were noted:

* Our school is mostly homogenous with only 2.9% of our population classifying as a minority

*A large percentage (71%) of our student population comes from poverty. We actually believe that this number is lower than our actual percentage. Many of our families do not turn in their eligibility forms due to the fact our school has a free breakfast/lunch program for all students.

* We have an experience faculty with over 90% of our students having more than 4 years experience.

* Currently, we have over 12% of our population failing a class. This a clear indication the our school needs to better utilize our formative assessments and/or our RTI practices.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

In identifying barriers to our trends, the trend of poverty is in itself one of our most prominent barriers. Research has clearly shown the connection between poverty and poor performance at school and absenteeism. One of the root causes for poverty in our county is the lack of industry available. Without local employment opportunities accessible, the trend of repeating generations living in poverty has been definitely noted in our residents. Our county population is generally is predominately made up of older residents, that do not have school-aged children. This has also led to a lack of community support to our educational initiatives. Drugs, absentee parents, and apathy is a barrier that impedes our students ability to overcome obstacles to their academic success.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		BCHS Equity Goals

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as measured by Infinite Campus Behavior Report.

Strategy1:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement
Research Cited:

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement Community Engagement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Strategy2:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Measurable Objective 2:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1

by 06/01/2017 as measured by K-Prep.

Strategy1:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online

formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance.

The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in

remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create, schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Academic Support Program Direct Instruction Technology Tutoring	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Technology Academic Support Program Direct Instruction Tutoring	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Direct Instruction Technology Tutoring Academic Support Program	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Strategy2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Community Engagement Extra Curricular Parent Involvement Behavioral Support Program Academic Support Program Career Preparation/ Orientation	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Policy and Process Academic Support Program Parent Involvement Extra Curricular Career Preparation/ Orientation Behavioral Support Program Community Engagement	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Tutoring Direct Instruction Class Size Reduction Academic Support Program	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and

designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring Direct Instruction Academic Support Program	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment Academic Support Program	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Strategy2:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Academic Support Program Direct Instruction Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Academic Support Program Tutoring Direct Instruction Technology	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Strategy3:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Direct Instruction Tutoring Academic Support Program	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Direct Instruction Academic Support Program Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction Academic Support Program	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Technology Academic Support Program	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Strategy4:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis

and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Academic Support Program Direct Instruction Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Tutoring Technology Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Measurable Objective 2:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Academic Support Program Direct Instruction Tutoring	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Direct Instruction Academic Support Program	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Strategy2:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

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Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Behavioral Support Program Extra Curricular Professional Learning Academic Support Program Policy and Process Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Strategy3:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Direct Instruction Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring Direct Instruction Academic Support Program	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Academic Support Program Technology Direct Instruction	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Strategy4:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning

Communities.

Category: Continuous Improvement

Research Cited:

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as

measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the

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education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program Community Engagement	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Measurable Objective 2:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

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Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program Academic Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Academic Support Program Other - Alternative Setting	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Academic Support Program Tutoring Technology	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

Strategy2:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Academic Support Program Tutoring Technology Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Direct Instruction Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Strategy3:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating

College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Academic Support Program Career Preparation/ Orientation Community Engagement	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Strategy4:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

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Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Career Preparation/ Orientation Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Strategy5:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Career Preparation/ Orientation Academic Support Program Other - Assessment	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

Strategy2:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

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Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

All BCHS teachers

Principal Paul Prater

Assistant Principal - Melanie Erwin

Guidance Counselor- Tamela Porter and Melinda Crockett

YSC Coordinator- Cindy Kerns

Relationship Building

Overall Rating: 2.0

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Relationships with parents of new and ESL students are informal, occasional or accidental, and information is provided if requested.	Apprentice

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Some parents report they are welcome to visit school.	Apprentice

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	Administrators and school staff are available to parents by appointment only to discuss their student's progress.	Apprentice

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

Communications

Overall Rating: 2.14

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometime provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Student achievement data or achievement results are communicated informally to parents by school staff.	Apprentice

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Optional parent-teacher conferences are offered at school and parents are notified if a teacher wants to conference.	Novice

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

Decision Making

Overall Rating: 1.29

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council has parent members as required by law, parents are not asked to serve on committees, meeting time and place is determined by principal. Low voter turnout for SBDM parent election.	Novice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair sends council minutes to largest parent organization with no follow-up.	Novice

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement action items imbedded in a few components. They are usually not measurable, have little to no funding, and consistent implementation and impact checking is not done.	Novice

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council does not encourage parent participation on SBDM committees or school planning.	Novice

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

Advocacy

Overall Rating: 2.17

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are informed as required by law to participate in Individual Education Plans, Individual Learning Plans, and intervention strategies.	Novice

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

Overall Rating: 1.67

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Some student work of various levels is exhibited in the classroom.	Novice

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers some information to parents to learn how to support their child's learning.	Novice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

Overall Rating: 2.17

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents are made aware of family support services in school and in the community that are provided for students. (For example, families know about community resources through school coordinators but it is up to the family to access those resources).	Apprentice

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

Reflection

Reflect upon your responses to each of the Missing Piece objectives.

It is clear that our school needs to take measures to get our community and parents more involved with our school.

Report Summary

Scores By Section
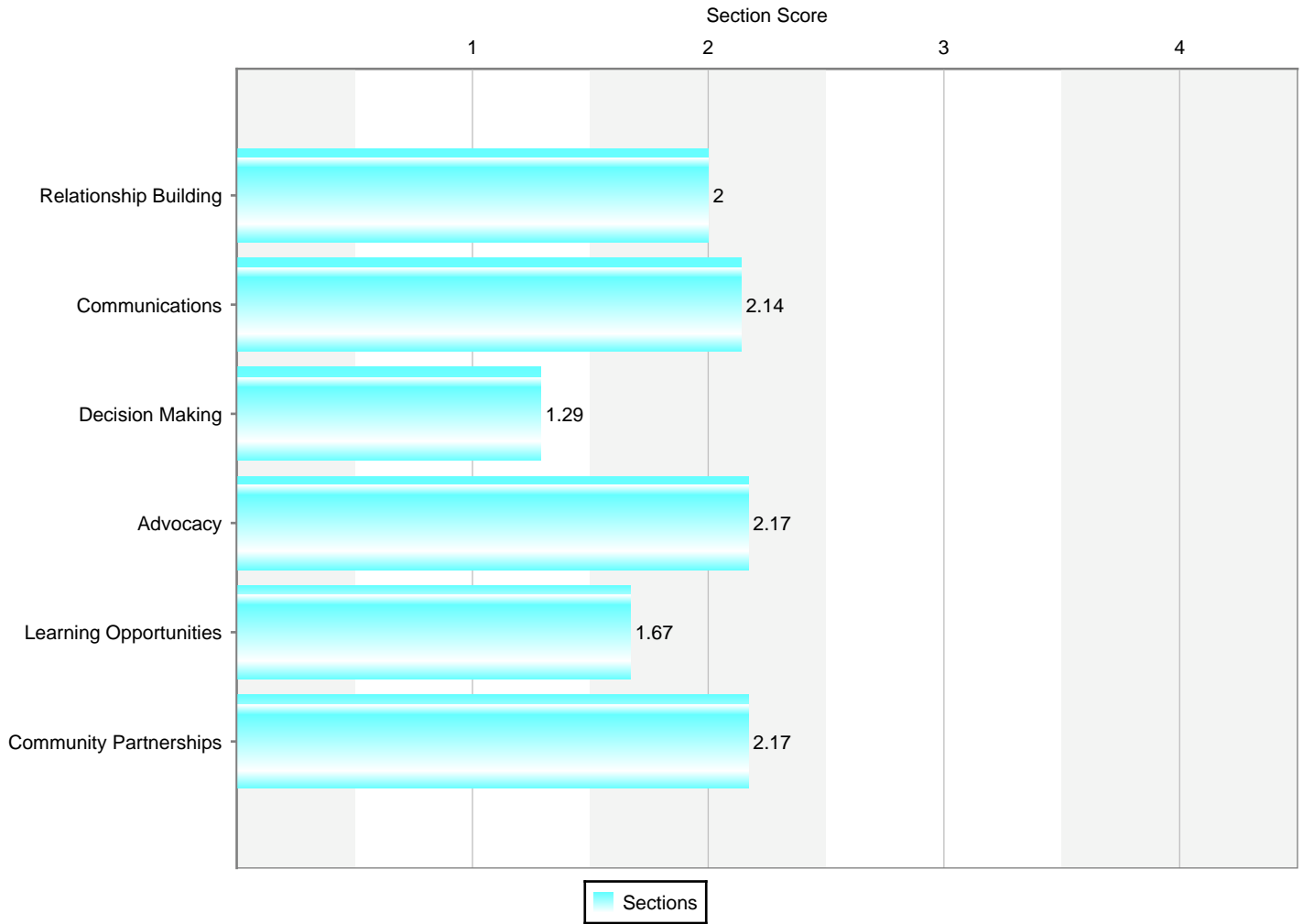
Section Score

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Stakeholders include: All Bath County High School teachers; Principal Melanie Erwin and Assistant Principal Diana Cline, Guidance Counselors Tamela Porter and Melinda Crockett; Youth Service Center Coordinator Cindy Kerns; BCHS High School Students; BCHS Parents; Bath County District Administration; and Bath County Community Stakeholder.

Relationship Building

Overall Rating: 2.0

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Relationships with parents of new and ESL students are informal, occasional or accidental, and information is provided if requested.	Apprentice

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Some parents report they are welcome to visit school.	Apprentice

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	Administrators and school staff are available to parents by appointment only to discuss their student's progress.	Apprentice

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

Communications

Overall Rating: 2.29

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometime provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Student achievement data or achievement results are communicated informally to parents by school staff.	Apprentice

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

Decision Making

Overall Rating: 1.29

	Statement or Question	**Response**	**Rating**
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	**Response**	**Rating**
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council has parent members as required by law, parents are not asked to serve on committees, meeting time and place is determined by principal. Low voter turnout for SBDM parent election.	Novice

	Statement or Question	**Response**	**Rating**
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair sends council minutes to largest parent organization with no follow-up.	Novice

	Statement or Question	**Response**	**Rating**
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement action items imbedded in a few components. They are usually not measurable, have little to no funding, and consistent implementation and impact checking is not done.	Novice

	Statement or Question	**Response**	**Rating**
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council does not encourage parent participation on SBDM committees or school planning.	Novice

	Statement or Question	**Response**	**Rating**
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

Advocacy

Overall Rating: 2.17

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are informed as required by law to participate in Individual Education Plans, Individual Learning Plans, and intervention strategies.	Novice

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

Overall Rating: 1.67

	Statement or Question	**Response**	**Rating**
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	**Response**	**Rating**
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	**Response**	**Rating**
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Some student work of various levels is exhibited in the classroom.	Novice

	Statement or Question	**Response**	**Rating**
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers some information to parents to learn how to support their child's learning.	Novice

	Statement or Question	**Response**	**Rating**
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	**Response**	**Rating**
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

Overall Rating: 2.17

	Statement or Question	**Response**	**Rating**
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	**Response**	**Rating**
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	**Response**	**Rating**
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	**Response**	**Rating**
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	**Response**	**Rating**
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents are made aware of family support services in school and in the community that are provided for students. (For example, families know about community resources through school coordinators but it is up to the family to access those resources).	Apprentice

	Statement or Question	**Response**	**Rating**
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

Reflection

Reflect upon your responses to each of the Missing Piece objectives.

Our school faces many challenges in positive parental involvement in students' education. This is clearly an area of growth, and our school could collaborate for effectively with parents by offering direction for parents about how to best support their students in academic success. As a school, we may also want to consider a formal process of ensuring each student has an adult advocate or mentor, seeing as so many of our students lack positive parental involvement in their lives.

Report Summary

Scores By Section

Section Score
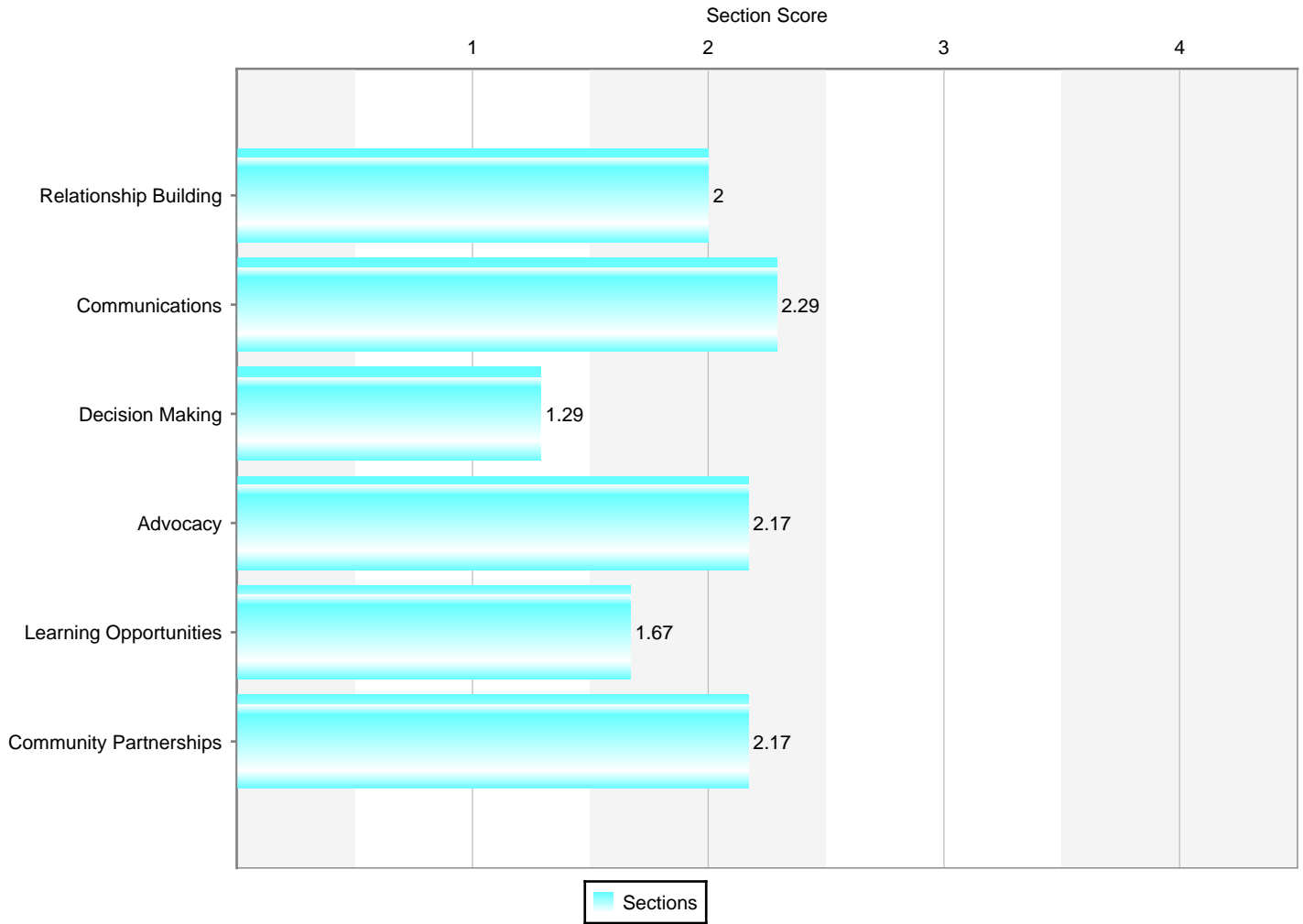
Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders in our school, district and community were integral in developing Bath County High School's Comprehensive School Improvement Plant. Teachers, working in content-area groups, analyzed quantitative and qualitative data about student achievement and drafted 30-60-90 day plans, which are currently being implemented to increase student achievement and promote learning in every classroom. The data analysis and 30-60-90 days plans were completed by teachers during common planning sessions that are built into teachers' weekly schedules. Bath County High School teachers were invited to engage in a Leadership Team, and teachers in this group have proposed an implemented a variety of small-scale and large-scale plans to improve the culture and instruction at Bath County High School. This Leadership Team meets after school at a central location and on afternoons that are convenient to the teachers and administrators participating. Bath County district and the high school's administrative teams have had extensive discussions about past successes and failures and paths to greater success for all students moving forward. Parents of BCHS students were invited to complete a survey about the areas of strength that BCHS current supports and areas of needed improvement, and these results have been incorporated into the 30-60-90 day plans that are currently being implemented. This survey was available to parents at the Fall Open House, and also open to all parents who were not able to attend the Open House. Additionally, student leaders involved in Bath County High School's student government program have engaged with administrators in conversations of strategies to maintain beneficial programs and incorporate new, needed programs at the high school. Student Government participants are a group of elected, highly motivated students that represent the student population. Meetings of the Student Government participants take place during Study Zone and also on club days, so no instructional time is sacrificed to participate in this organization. The draft of the Comprehensive School Improvement Plan will be published on BCHS's website, and all stakeholders will be invited to comment and make suggestions for revisions and improvements.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Teachers played a major role in developing the improvement plan. Teachers are on the front lines of instruction each day and know, better than any other group, how to improve student achievement and engagement. Teachers, working in common-planning groups, analyzed data and developed 30-60-90 day plans to improve instructional practices and remediation both immediately and for the duration of the school year. They are currently responsible for implementing the 30-60-90 day plans and for raising relevant issues with administration to further increase student achievement. The Leadership Team has taken on long-term idea gathering and problem solving, seeking initiatives that will have school-wide impacts on student growth and achievement. District and school administrative personnel have the role of providing resources and minimizing barriers to implementing the improvement plan. The administrative staff actively support the teachers in improving instruction. Parents have a unique perspective on the students of BCHS, a view that school staff often lack. Their main responsibility in the school improvement plan was to broaden the focus of the plan, ensuring that students have all their needs met, including emotional, social and health needs. The Student Government group has the responsibility of providing candid feedback to teachers and administrators about what initiatives are working and what further improvements must be made in order for all students to succeed at Bath County High School.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The draft of the Comprehensive School Improvement plan will be shared on the school's website, allowing all stakeholders to have free, open and convenient access at any time. Stakeholders received frequent communication about the progress in drafting the CSIP. Teachers were in close communication with school administrators in formulating the plan; the Leadership Team met often and spoke candidly with administrators about many elements of the CSIP; parents were invited to engage in the writing and revision process through involvement in the SBDM council and other avenues, which meets monthly.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

How to improve student achievement at BCHS? The data tells us that we have specific areas of need in which must be addressed-especially our Math Instruction. Some data analysis is needed to determine the gaps in our instruction/curriculum.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We experience an increase in our Program Review Program and English Scores. We contribute these improvements to our school wide focus on literacy.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Our greatest area of need is in mathematics. Our Math department in collaboration with our middle school math department is currently revising our curriculum to looks for gap areas.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps after revising our curriculum is to address the needs of our RTI Program.

BCHS 2017 Comprehensive School Improvement Plan

Overview

Plan Name

BCHS 2017 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.	Objectives: 2 Strategies: 4 Activities: 17	Organizational	$97000
2	Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.	Objectives: 2 Strategies: 6 Activities: 19	Organizational	$21000
3	Increase the average freshmen graduation rate to 98% by 2024.	Objectives: 2 Strategies: 2 Activities: 8	Organizational	$5500
4	Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.	Objectives: 1 Strategies: 5 Activities: 10	Organizational	$37000
5	Reduce number of students scoring novice by 50% by 2020	Objectives: 1 Strategies: 2 Activities: 5	Organizational	$3000

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy 1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Activity - Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	School Administration, Guidance Counselors, and Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0	No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0	No Funding Required	Math Teachers

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000	General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0	No Funding Required	Math Department Teachers and Guidance Counselors

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Behavioral Support Program, Career Preparation/Orientation, Parent Involvement, Community Engagement, Extra Curricular, Academic Support Program	12/05/2016	12/29/2017	$21000	FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services. | Behavioral Support Program, Policy and Process, Career Preparation/Orientation, Parent Involvement, Community Engagement, Extra Curricular, Academic Support Program | 09/05/2016 | 12/29/2017 | $0 | No Funding Required | Voluntarily Group Led by Principal |

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Tutoring, Direct Instruction, Academic Support Program, Class Size Reduction	03/01/2017	05/31/2018	$50000	Title I Schoolwide	BCHS and District Administration

Strategy 2:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution,

Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs

provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK)

guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types

include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create, schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Comprehensive School Improvement Plan
Bath County High School

Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology, Academic Support Program	01/02/2017	12/29/2017	$5000	General Fund	School Administration, District Administration, and BCHS Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$5000	General Fund	BCHS and District Administration and All Math Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Technology, Tutoring, Direct Instruction, Academic Support Program	12/05/2016	05/29/2017	$5000	General Fund	BCHS and District Administration and All Science Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	05/29/2017	$5000	Grant Funds	BCHS and District Administration and All Social Studies Teachers

Measurable Objective 2:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as measured by Infinite Campus Behavior Report.

Strategy 1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0	No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Activity - Alternative to Suspension Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	$0	No Funding Required	BCHS Administration and Teachers Assigned to Research Team.

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500	Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Strategy 2:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies. | Policy and Process | 08/06/2015 | 05/30/2016 | $0 | No Funding Required | BCHS Principal and SBDM Council |

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement, Community Engagement	01/02/2017	12/29/2017	$500	FRYSC	YSC Director and District YSC Coordinator

Goal 2: Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

(shared) Strategy 1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment, Academic Support Program	12/05/2016	12/16/2016	$0	No Funding Required	All Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring, Direct Instruction, Academic Support Program	12/05/2016	05/29/2017	$0	No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring, Direct Instruction, Academic Support Program	12/19/2016	05/29/2017	$5000	General Fund	All Math Teacher, BCHS and District Administration

(shared) Strategy 2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Tutoring, Direct Instruction, Academic Support Program	12/05/2016	02/01/2017	$0	No Funding Required	All ELA teachers

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology, Academic Support Program	01/02/2017	04/10/2017	$5000	District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring, Direct Instruction, Academic Support Program	01/02/2017	05/29/2017	$0	No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction, Academic Support Program	12/05/2016	12/29/2017	$0	No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Technology, Direct Instruction, Academic Support Program	11/02/2016	12/29/2017	$0	No Funding Required	BCHS ELA Department

Strategy 3:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0	No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Behavioral Support Program, Professional Learning, Policy and Process, Direct Instruction, Extra Curricular, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Strategy 4:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning Communities.

Category: Continuous Improvement

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000	General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0	No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Measurable Objective 2:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

(shared) Strategy 1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90

day plans for improvement.

Category: Continuous Improvement

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment, Academic Support Program	12/05/2016	12/16/2016	$0	No Funding Required	All Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring, Direct Instruction, Academic Support Program	12/05/2016	05/29/2017	$0	No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring, Direct Instruction, Academic Support Program	12/19/2016	05/29/2017	$5000	General Fund	All Math Teacher, BCHS and District Administration

(shared) Strategy 2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th. | Tutoring, Direct Instruction, Academic Support Program | 12/05/2016 | 02/01/2017 | $0 | No Funding Required | All ELA teachers |

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology, Academic Support Program	01/02/2017	04/10/2017	$5000	District Funding	BCHS Administration , Bath Co Schools District Administration , and all ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring, Direct Instruction, Academic Support Program	01/02/2017	05/29/2017	$0	No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction, Academic Support Program	12/05/2016	12/29/2017	$0	No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Technology, Direct Instruction, Academic Support Program	11/02/2016	12/29/2017	$0	No Funding Required	BCHS ELA Department

Strategy 3:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

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Category: Continuous Improvement

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Professional Learning, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS and District Administration

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Technology, Tutoring, Direct Instruction, Academic Support Program	12/29/2017	12/29/2017	$5000	General Fund	BCHS and District Administration

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Strategy 4:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$5000	General Fund	BCHS and District Administration and All Social Studies Department

Activity - TACOS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	All Social Studies Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	All BCHS Social Studies Teachers

Goal 3: Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy 1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Behavioral Support Program, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program, Academic Support Program	08/10/2016	12/29/2017	$0	No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - ROAR Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This year we have added a new Study Zone class called ROAR. This intervention class serves to offer intense support to our students who show signs of extreme high risk for failure or dropping out of school. Mr. Lyons will refer students who begin to frequently have discipline issues. Students who get their second office referral for ACP or reach 15 break detentions will be referred to Mr. Elliot and Mrs. Lane and the student's Study Zone will be changed to ROAR regardless of what Study Zone class they are in (even Excel and Extra). Mrs. Erwin will monitor at risk students through attendance. Any student that receives a third unexcused absence will be referred to Mr. Elliot and Mrs. Lane and that student's Study Zone schedule will be changed to ROAR. The counselors will do the schedule changes in collaboration with Mr. Elliot and Mrs. Lane. Once students are in ROAR the goal is to identify the problem and using all available resources and personnel help the student to get back on track and out of ROAR. The primary overall goal of ROAR is to provide our students with the extra support sometimes needed so they can be successful at BCHS.	Behavioral Support Program, Other, Academic Support Program	08/01/2017	12/29/2017	$0	No Funding Required	BCHS Administration, Guidance Counselor, YSC Director, ACP Teacher, and ROAR Classroom Teachers

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Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Activity - GSA Night School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Other - Alternative Setting, Academic Support Program	01/02/2017	12/29/2017	$5000	State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Measurable Objective 2:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy 1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Activity - Increase Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program, Community Engagement	01/02/2017	12/29/2017	$500	General Fund	All BCHS Faculty and Staff

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Leadership and YSC Coordinator

Goal 4: Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy 1:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology, Tutoring, Academic Support Program	01/02/2017	12/29/2017	$5000	General Fund	BCHS and District Administration and all BCHS Teachers

Strategy 2:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need. | Tutoring, Direct Instruction, Academic Support Program | 01/02/2017 | 12/29/2017 | $0 | No Funding Required | BCHS and District Administration, BCHS CTE Department, BAC, and DAC |

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	ALL BCHS CTE Teachers

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Strategy 3:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/Orientation	01/02/2017	05/29/2017	$0	No Funding Required	All CTE teachers

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/Orientation	03/06/2017	05/29/2017	$2000	Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Strategy 4:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark

readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Career Preparation/Orientation, Other - Assessment, Academic Support Program	07/03/2017	12/29/2017	$5000	District Funding	District Administration, BAC, School Administration, Guidance Counselors

Strategy 5:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating College and Career Ready.

Category: Career Readiness Pathways

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Career Preparation/Orientation, Community Engagement, Academic Support Program	05/15/2017	06/29/2018	$25000	State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Goal 5: Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy 1:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning, Academic Support Program	01/02/2017	12/29/2017	$2000	General Fund	BCHS and District Administration and BCHS Teachers

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS and District Administration

Activity - Training for Tier I, II , and III Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training as to better understand Tier I intervention and what it looks like inside the classroom. The Pat Quinn (rTi guy) materials and resources will be used to help train teachers.	Academic Support Program	01/02/2016	12/30/2016	$1000	District Funding	District and School Leadership, BCHS Teachers

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Leadership and Teachers

Strategy 2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or

content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to

learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
YSC Intervention and Support Programs	The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Behavioral Support Program, Career Preparation/Orientation, Parent Involvement, Community Engagement, Extra Curricular, Academic Support Program	12/05/2016	12/29/2017	$21000	YSC Director, School Administration, and District FRYSC Coordinator
YSC Community/Parent Involvement Activities	Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement, Community Engagement	01/02/2017	12/29/2017	$500	YSC Director and District YSC Coordinator
				Total	$21500	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE Recruitment	All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/Orientation	03/06/2017	05/29/2017	$2000	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Comprehensive School Improvement Plan

Bath County High School

			Total	$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Team Teaching Intervention	Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0	Math Teachers
Curriculum Revisions and Alignment	The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	All BCHS Social Studies Teachers
KOSSA Mock Testing	BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS and District Administration , BCHS CTE Department, BAC, and DAC
Math Assessment to Target Gap Group Students	The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0	Math Department Teachers and Guidance Counselors
GSA Credit Recovery	BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Study Zone	During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	School Administration, Guidance Counselors, and Teachers
Better Communication Regarding CTE Pathways	All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/Orientation	01/02/2017	05/29/2017	$0	All CTE teachers
Study Zone ACT Prep	ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0	Principal, Guidance Counselors, Study Zones ACT Prep instructors
Mock On-Demand Writing Assessments	ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Tutoring, Direct Instruction, Academic Support Program	12/05/2016	02/01/2017	$0	All ELA teachers
Math Diagnostic Assessment	The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment, Academic Support Program	12/05/2016	12/16/2016	$0	All Math Teachers
TACOS	The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	All Social Studies Teachers

More Effective Implementation of RtI	Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Leadership and Teachers
Updating CTE Curriculum and Units	All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	ALL BCHS CTE Teachers
Credit Recovery Programs	Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0	School Adminstration GSA Adminstration and Staff EXTRA Teachers
Leadership Monitoring and Revising of Current RtI Practices	School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0	BCHS and District Administration
Curriculum Revisions and Alignment	The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0	BCHS Math Department
Second Chance Academy	BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Behavioral Support Program, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Administration SCA Administration and Staff District Administration

Study Zone RTI	During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers
KOSSA Prep Study Zone	The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor
Student Intervention Team	The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program, Academic Support Program	08/10/2016	12/29/2017	$0	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
Development of PLC Protocol	The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0	BCHS Administration and BCHS Leadership/RTI Team

ROAR Program	This year we have added a new Study Zone class called ROAR. This intervention class serves to offer intense support to our students who show signs of extreme high risk for failure or dropping out of school. Mr. Lyons will refer students who begin to frequently have discipline issues. Students who get their second office referral for ACP or reach 15 break detentions will be referred to Mr. Elliot and Mrs. Lane and the student's Study Zone will be changed to ROAR regardless of what Study Zone class they are in (even Excel and Extra). Mrs. Erwin will monitor at risk students through attendance. Any student that receives a third unexcused absence will be referred to Mr. Elliot and Mrs. Lane and that student's Study Zone schedule will be changed to ROAR. The counselors will do the schedule changes in collaboration with Mr. Elliot and Mrs. Lane. Once students are in ROAR the goal is to identify the problem and using all available resources and personnel help the student to get back on track and out of ROAR. The primary overall goal of ROAR is to provide our students with the extra support sometimes needed so they can be successful at BCHS.	Behavioral Support Program, Other, Academic Support Program	08/01/2017	12/29/2017	$0	BCHS Administration, Guidance Counselor, YSC Director, ACP Teacher, and ROAR Classroom Teachers
Mentoring Program	BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Leadership and YSC Coordinator
Student Intervention Team and Leadership/RTI Teams	Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Behavioral Support Program, Policy and Process, Career Preparation/Orientation, Parent Involvement, Community Engagement, Extra Curricular, Academic Support Program	09/05/2016	12/29/2017	$0	Voluntarily Group Led by Principal

BCHS Health Wellness Action Plan	The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Behavioral Support Program, Professional Learning, Policy and Process, Direct Instruction, Extra Curricular, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS Health Wellness Committee and BCHS Administration
Curriculum Revisions and Alignment	The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction, Academic Support Program	12/05/2016	12/29/2017	$0	All ELA Teachers
Social/Behavior Skills Study Zone	Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant
Interest Surveys	Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/29/2017	$0	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration
Review of Title I Compact	The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0	BCHS Principal and SBDM Council
SBDM School Wellness Policy	The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Reading Intervention Strategies	The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Technology, Direct Instruction, Academic Support Program	11/02/2016	12/29/2017	$0	BCHS ELA Department
Sequence and Scope	The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Professional Learning, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS and District Administration
Curriculum Revisions and Alignment	The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Professional Learning, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$0	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers
Math Intervention Study Zone Course	Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0	BCHS Administration, BCHS Guidance Counselors, and Math Teachers
Alternative to Suspension Research	BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	$0	BCHS Administration and Teachers Assigned to Research Team.
Student Writing Portfolios	The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring, Direct Instruction, Academic Support Program	01/02/2017	05/29/2017	$0	All ELA Teachers
Math Intervention Study Zone Course	The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring, Direct Instruction, Academic Support Program	12/05/2016	05/29/2017	$0	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors
				Total	$0	

Comprehensive School Improvement Plan
Bath County High School

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GSA Night School	Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Other - Alternative Setting, Academic Support Program	01/02/2017	12/29/2017	$5000	District ESS Coordinator BCHS Administration BCHS Guidance Department
Community Connect Program	Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Career Preparation/Orientation, Community Engagement, Academic Support Program	05/15/2017	06/29/2018	$25000	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator
				Total	$30000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies Study Island Test Prep	The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	05/29/2017	$5000	BCHS and District Administration and All Social Studies Teachers
				Total	$5000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Study Island Prep- ELA	The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology, Academic Support Program	01/02/2017	04/10/2017	$5000	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers
Training for Tier I, II , and III Interventions	Teachers will receive training as to better understand Tier I intervention and what it looks like inside the classroom. The Pat Quinn (rTi guy) materials and resources will be used to help train teachers.	Academic Support Program	01/02/2016	12/30/2016	$1000	District and School Leadership, BCHS Teachers
WorkKeys/ASVAB/KOYTE	BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Career Preparation/Orientation, Other - Assessment, Academic Support Program	07/03/2017	12/29/2017	$5000	District Administration, BAC, School Administration, Guidance Counselors
				Total	$11000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Smaller Class Sizes in Mathematics Courses	BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Tutoring, Direct Instruction, Academic Support Program, Class Size Reduction	03/01/2017	05/31/2018	$50000	BCHS and District Administration
				Total	$50000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Research PLC Protocols and Best Pratices	BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team
Math Study Island Test Prep	The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$5000	BCHS and District Administration and All Math Teachers
Study Island Test Prep Program	The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology, Tutoring, Academic Support Program	01/02/2017	12/29/2017	$5000	BCHS and District Administration and all BCHS Teachers
ELA Student Island Prep	The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology, Academic Support Program	01/02/2017	12/29/2017	$5000	School Administration, District Administration, and BCHS Teachers
Increase Communication	BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program, Community Engagement	01/02/2017	12/29/2017	$500	All BCHS Faculty and Staff
Science Study Island Test Prep and Incentive Program	The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Technology, Tutoring, Direct Instruction, Academic Support Program	12/29/2017	12/29/2017	$5000	BCHS and District Administration

Comprehensive School Improvement Plan

Bath County High School

Social Studies Study Island Test Prep	The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Technology, Tutoring, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	$5000	BCHS and District Administration and All Social Studies Department
Science Study Island Test Prep	The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Technology, Tutoring, Direct Instruction, Academic Support Program	12/05/2016	05/29/2017	$5000	BCHS and District Administration and All Science Teachers
Enhance Understanding of RtI	Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning, Academic Support Program	01/02/2017	12/29/2017	$2000	BCHS and District Administration and BCHS Teachers
Study Island Test Prep- Math	The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring, Direct Instruction, Academic Support Program	12/19/2016	05/29/2017	$5000	All Math Teacher, BCHS and District Administration
Diagnostic Screener	BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors
				Total	$43500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Research Effective Classroom Managment Strategies Geared for Males	BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator
				Total	$500	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	N/A		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Bath County High School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Comprehensive School Improvement Plan

Bath County High School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	N/A		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	N/A		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	N/A		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	N/A		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy1:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look

for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create,

schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Direct Instruction Academic Support Program Technology Tutoring	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Direct Instruction Technology Tutoring Academic Support Program	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Technology Academic Support Program Tutoring Direct Instruction	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Strategy2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Bath County High School

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Parent Involvement Behavioral Support Program Community Engagement Extra Curricular Career Preparation/ Orientation Academic Support Program	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Academic Support Program Parent Involvement Community Engagement Behavioral Support Program Extra Curricular Policy and Process Career Preparation/ Orientation	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Tutoring Direct Instruction Class Size Reduction Academic Support Program	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Measurable Objective 2:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as

measured by Infinite Campus Behavior Report.

Strategy1:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited:

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement Community Engagement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Strategy2:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Direct Instruction Tutoring Academic Support Program	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Academic Support Program Direct Instruction Tutoring	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Comprehensive School Improvement Plan

Bath County High School

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Strategy2:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning

Communities.

Category: Continuous Improvement

Research Cited:

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Strategy3:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Tutoring Academic Support Program Direct Instruction	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Academic Support Program Direct Instruction Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring Academic Support Program Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Strategy4:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Professional Learning Extra Curricular Academic Support Program Direct Instruction Behavioral Support Program Policy and Process	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Measurable Objective 2:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Academic Support Program Professional Learning Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Academic Support Program Technology Direct Instruction Tutoring	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Strategy2:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis

and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Direct Instruction Tutoring Technology Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Direct Instruction Academic Support Program Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Strategy3:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Academic Support Program Tutoring Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Academic Support Program Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Direct Instruction Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Strategy4:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and

designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Direct Instruction Tutoring Academic Support Program	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Direct Instruction Academic Support Program Tutoring	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment Academic Support Program	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program Academic Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Other - Alternative Setting Academic Support Program	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Measurable Objective 2:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Community Engagement Behavioral Support Program	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Other - Assessment Academic Support Program Career Preparation/ Orientation	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Strategy2:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology Tutoring Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

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Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Strategy3:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Academic Support Program Career Preparation/ Orientation	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Strategy4:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Direct Instruction Academic Support Program Tutoring Technology	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Tutoring Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Strategy5:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Academic Support Program Career Preparation/ Orientation Community Engagement	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

Strategy2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as

measured by Infinite Campus Behavior Report.

Strategy1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Strategy2:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the

purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM

members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students

and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited:

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement Community Engagement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Measurable Objective 2:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Extra Curricular Parent Involvement Community Engagement Career Preparation/ Orientation Academic Support Program Behavioral Support Program	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Class Size Reduction Tutoring Direct Instruction Academic Support Program	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Parent Involvement Behavioral Support Program Academic Support Program Extra Curricular Policy and Process Community Engagement Career Preparation/ Orientation	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Strategy2:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look

for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

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Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Technology Direct Instruction Tutoring Academic Support Program	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Technology Academic Support Program Direct Instruction Tutoring	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Direct Instruction Tutoring Technology Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning Communities.

Category: Continuous Improvement

Research Cited:

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Strategy2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Academic Support Program Tutoring Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Academic Support Program Direct Instruction Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Direct Instruction Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Strategy3:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Direct Instruction Academic Support Program Extra Curricular Policy and Process Behavioral Support Program Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Strategy4:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring Academic Support Program Direct Instruction	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment Academic Support Program	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Measurable Objective 2:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and

needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Academic Support Program Professional Learning Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Technology Direct Instruction Academic Support Program Tutoring	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Strategy2:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring Direct Instruction Academic Support Program	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Strategy3:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Technology Tutoring Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Academic Support Program Direct Instruction Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Strategy4:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction Academic Support Program	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Academic Support Program Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Direct Instruction Tutoring Academic Support Program	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Direct Instruction Tutoring Academic Support Program	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program Community Engagement	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Measurable Objective 2:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Academic Support Program Other - Alternative Setting	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Comprehensive School Improvement Plan

Bath County High School

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program Academic Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Tutoring Direct Instruction Academic Support Program Technology	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Academic Support Program Professional Learning Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Tutoring Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Strategy2:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating

College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Career Preparation/ Orientation Community Engagement Academic Support Program	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Strategy3:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Academic Support Program Tutoring Technology	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Strategy4:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Academic Support Program Career Preparation/ Orientation	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Strategy5:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Other - Assessment Academic Support Program Career Preparation/ Orientation	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

Strategy2:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

N/A (this question does not apply)

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as measured by Infinite Campus Behavior Report.

Strategy1:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited:

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Community Engagement Parent Involvement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Strategy2:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Measurable Objective 2:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Comprehensive School Improvement Plan

Bath County High School

Category: Continuous Improvement

Research Cited:

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Academic Support Program Tutoring Direct Instruction Class Size Reduction	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Community Engagement Behavioral Support Program Academic Support Program Parent Involvement Extra Curricular Career Preparation/ Orientation	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Extra Curricular Policy and Process Behavioral Support Program Parent Involvement Career Preparation/ Orientation Academic Support Program Community Engagement	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Strategy2:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through

Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create, schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Tutoring Direct Instruction Academic Support Program Technology	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Tutoring Technology Academic Support Program Direct Instruction	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Technology Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Policy and Process Behavioral Support Program Academic Support Program Direct Instruction Extra Curricular Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Strategy2:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Academic Support Program Tutoring Direct Instruction	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Strategy3:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning

Communities.

Category: Continuous Improvement

Research Cited:

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Strategy4:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Academic Support Program Direct Instruction Tutoring	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Direct Instruction Tutoring Academic Support Program	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Technology Academic Support Program	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Measurable Objective 2:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Tutoring Technology Direct Instruction Academic Support Program	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Academic Support Program Direct Instruction Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Strategy2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Direct Instruction Tutoring Academic Support Program	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Academic Support Program Direct Instruction Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Direct Instruction Academic Support Program Tutoring	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction Academic Support Program	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Strategy3:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring Academic Support Program Direct Instruction	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Comprehensive School Improvement Plan

Bath County High School

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Strategy4:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis

and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Technology Tutoring Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Professional Learning Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Community Engagement Behavioral Support Program	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Measurable Objective 2:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Bath County High School

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program Academic Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Other - Alternative Setting Academic Support Program	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Comprehensive School Improvement Plan

Bath County High School

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Community Engagement Academic Support Program Career Preparation/ Orientation	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Strategy2:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Career Preparation/ Orientation Other - Assessment Academic Support Program	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Strategy3:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Direct Instruction Tutoring Technology Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Academic Support Program Direct Instruction Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Strategy4:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology Tutoring Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

Strategy5:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Career Preparation/ Orientation Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

Strategy2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

The school identified specific strategies to increase the average freshman graduation rate.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Career Preparation/ Orientation Extra Curricular Policy and Process Behavioral Support Program Academic Support Program Parent Involvement Community Engagement	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Academic Support Program Community Engagement Behavioral Support Program Parent Involvement Career Preparation/ Orientation Extra Curricular	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Comprehensive School Improvement Plan

Bath County High School

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Class Size Reduction Academic Support Program Direct Instruction Tutoring	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Strategy2:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look

for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create,

schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Printable worksheets which are are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Technology Direct Instruction Academic Support Program Tutoring	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Tutoring Direct Instruction Academic Support Program Technology	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Academic Support Program Tutoring Technology Direct Instruction	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Measurable Objective 2:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as

measured by Infinite Campus Behavior Report.

Strategy1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Strategy2:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited:

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Parent Involvement Community Engagement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Professional Learning Direct Instruction Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Academic Support Program Tutoring Technology Direct Instruction	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Strategy2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Direct Instruction Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring Direct Instruction Academic Support Program	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction Academic Support Program	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Technology Academic Support Program	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Strategy3:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Direct Instruction Technology Tutoring Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Professional Learning Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Strategy4:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Tutoring Direct Instruction Academic Support Program	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment Academic Support Program	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Measurable Objective 2:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Direct Instruction Academic Support Program Tutoring	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Direct Instruction Academic Support Program Tutoring	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Diagnostic Assessment Academic Support Program	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Strategy2:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning Communities.

Category: Continuous Improvement

Research Cited:

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Strategy3:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as: attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Professional Learning Academic Support Program Policy and Process Extra Curricular Behavioral Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Strategy4:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Academic Support Program Tutoring Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Comprehensive School Improvement Plan

Bath County High School

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Direct Instruction Tutoring Academic Support Program	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction Academic Support Program	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Academic Support Program Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the

education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program Community Engagement	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Measurable Objective 2:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Academic Support Program Other - Alternative Setting	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Academic Support Program Behavioral Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Career Preparation/ Orientation Community Engagement Academic Support Program	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Strategy2:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Career Preparation/ Orientation Academic Support Program Other - Assessment	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Strategy3:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Academic Support Program Career Preparation/ Orientation	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Strategy4:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Direct Instruction Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Academic Support Program Technology Tutoring Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Academic Support Program Direct Instruction Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Strategy5:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology Academic Support Program Tutoring	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Academic Support Program Tutoring	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

Strategy2:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 67.1 in 2019.

Measurable Objective 1:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.7% to 0% by 12/29/2017 as measured by Infinite Campus Behavior Report.

Strategy1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Research Cited:

Activity - Social/Behavior Skills Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 6 or more discipline referrals; returning student from our Alternative School; and/or any major discipline referral on record will be placed in a Study Zone Class designed to promote effective social and behavioral skills. Students will be provided information to help them make better decisions for the purpose of improving their discipline record. Students in the program will be monitored and mentored for continuing support.	Behavioral Support Program	08/06/2015	05/31/2016	$0 - No Funding Required	BCHS Administration, BCHS EBD Teacher, and Classroom Instructional Assistant

Activity - Research Effective Classroom Managment Strategies Geared for Males	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 68.4 of all disciplinary referrals.	Behavioral Support Program	01/02/2017	06/30/2017	$500 - Other	BCHS Leadership/RTI Team, BCHS Administration, and District Safe School Coordinator

Strategy2:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, SBDM members, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited:

Activity - YSC Community/Parent Involvement Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our Youth Service Program will design and implement various events to encourage parent involvement in our school and their student's education. These programs will focus on promoting and fostering a positive relationship with our school and our parents so that a collaborative relationship may be formed. A great focus will be placed on obtaining parent involvement from our gap group parents.	Community Engagement Parent Involvement	01/02/2017	12/29/2017	$500 - FRYSC	YSC Director and District YSC Coordinator

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	$0 - No Funding Required	BCHS Principal and SBDM Council

Measurable Objective 2:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in non-duplicated gap from 35.8 to 59.1 by 06/01/2017 as measured by K-Prep.

Strategy1:

Study Island Test Prep Program - BCHS has renewed our contract with Edmentum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.

Study Island helps you seamlessly access data, monitor learning outcomes, and interact with students in a meaningful way. Through Edmentum Sensei you can:

Explore onscreen, actionable data for whole classes or individual students

Make faster, more informed decisions through robust analytics

Visualize and track student progress toward standards mastery

Individualize instruction and assign practice directly from the dashboard

Test Items

Promote higher-order thinking and inquiry

Based on the designs employed by next-generation assessments, our technology-enhanced items have been developed using Webb's depth of knowledge (DOK) guidelines to ensure that each question is written to the appropriate DOK level and that students are exposed to the appropriate content. Some of our item types include:

Multiple Choice

Constructed Response

Cloze

And more!

Deliver whole class practice

With Group Sessions, students can answer multiple-choice and technology-enhanced questions via most mobile devices. Results are immediately recorded in the program, giving teachers the ability to conduct simple, measurable, and easy-to-use whole-class activities. Using Group Sessions, you can:

Review specific lessons or standards with the whole-class and small-groups

Monitor progress in real-time and review results as a large or small group

Quickly identify areas where students are excelling and where more instruction is needed

Study Island - Teacher Toolkit

Easily access thousands of K-12 learning resources

Using the Teacher Toolkit you can supplement your lessons or presentations during whole-class and small-group instruction or simply look for some great ideas. With quick and easy keyword searches, you can easily find:

Teacher and educational videos

Lesson plans

Animations

And more!

Build customized tests to individualize instruction

You can easily create your own assessments using the Study Island Test Builder. This tool provides everything that you need to create, schedule, and distribute assessments that coincide with your goals. With Test Builder, you can:

Access thousands of Study Island practice and assessment questions

Build, schedule, and share custom tests

Generate actionable reports on school and student performance

Study Island - Instruction

Engage students through a variety of instructional modes

Teacher/students can utilize structured independent practice or you're looking for ways to engage large or small groups at one time,

Study Island includes a variety of practice opportunities, including:

Practice mode where students can alter front size, utilize the scratch pad, and access a variety of highlighter colors

Game mode in which students still have access to all of the great features included in practice mode, with the addition of engaging games

Comprehensive School Improvement Plan

Bath County High School

Printable worksheets which are great for extra practice during small-group meetings, station time, or for homework

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessments.	Tutoring Academic Support Program Technology Direct Instruction	01/02/2017	05/29/2017	$5000 - Grant Funds	BCHS and District Administration and All Social Studies Teachers

Activity - Math Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Direct Instruction Academic Support Program Technology	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Math Teachers

Activity - ELA Student Island Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Technology Academic Support Program	01/02/2017	12/29/2017	$5000 - General Fund	School Administration, District Administration, and BCHS Teachers

Activity - Science Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Science Department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Technology Direct Instruction Academic Support Program Tutoring	12/05/2016	05/29/2017	$5000 - General Fund	BCHS and District Administration and All Science Teachers

Strategy2:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to

address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Administration, Guidance Counselors, and Teachers

Activity - Student Intervention Team and Leadership/RTI Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bath County High School will update and refine the services provided by the BCHS Student Intervention Team (SIT) and the BCHS Leadership/RTI team. The SIT team consists of the following: BCHS Principal and Assistant Principal; BCHS Guidance Counselors; BCHS Attendance Clerk; BCHS Nurse; YSC Coordinator; Bath County Schools DPP; Bath County Court Designated Worker; and Bath County CDW Specialist. The teams discusses students that have barriers to learning (attendance, drugs, family issues, court issues, etc..) and tries to find help to address the students needs. The BCHS Leadership/RTI team consists of a group of teachers, students, and parents that volunteer their time to improve the overall school and our intervention services.	Policy and Process Community Engagement Behavioral Support Program Academic Support Program Career Preparation/ Orientation Parent Involvement Extra Curricular	09/05/2016	12/29/2017	$0 - No Funding Required	Voluntarily Group Led by Principal

Activity - Smaller Class Sizes in Mathematics Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will to continue utilize our Title I Allocated funds for an additional Math Teacher for the purpose of reducing classes sizes in our Math Classes. This will allow for students to receive more one-on-one assistance and allow more opportunities for intervention and tutoring.	Tutoring Class Size Reduction Direct Instruction Academic Support Program	03/01/2017	05/31/2018	$50000 - Title I Schoolwide	BCHS and District Administration

Activity - YSC Intervention and Support Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Youth Service center will continue to develop, expand, and refine its efforts to eliminate barriers to learning for our students. The center will offer the following services for our families: (not limited to) * Personal Hygiene Supplies *School Supplies *Family Assistance with financial needs *Brokering Services for Mental Health and Physical Health Needs *Mediation and Mental Health Supports *Anti-Bullying and Anti-Drugs Programs	Career Preparation/ Orientation Behavioral Support Program Parent Involvement Academic Support Program Community Engagement Extra Curricular	12/05/2016	12/29/2017	$21000 - FRYSC	YSC Director, School Administration, and District FRYSC Coordinator

Activity - Team Teaching Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our math department will refocus their team teaching approach from assisting our students in their Dual Credit Advanced Math courses; to team teaching our Algebra II course. This approach allows teachers the opportunity to provide team instruction to all students and pull-out instruction to struggling students.	Direct Instruction	01/02/2017	06/30/2017	$0 - No Funding Required	Math Teachers

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative program. All juniors has been administered a diagnostic screener with the bottom 20% of the junior class to be assigned to this class.	Academic Support Program	12/12/2016	05/19/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and Math Teachers

Activity - Math Assessment to Target Gap Group Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Mathematics Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Other - Assessment	12/01/2016	12/16/2016	$0 - No Funding Required	Math Department Teachers and Guidance Counselors

Activity - Diagnostic Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will research and adopt a diagnostic screener for the areas of Math and English to be administered to all 9th, 10th, and 11th grade students. Data obtained from this screener will allow the school to plan intervention services, schedule classes, and revise curriculum document/pacing guides.	Other - Diagnostic Screener	01/02/2017	12/29/2017	$5000 - General Fund	District Administration, School Administration, BAC, DAC, Teachers, and Guidance Counselors

Goal 2:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to obtain all proficiency core content area goals by 11/01/2017 as measured by Kentucky State Accountability Reporting.

Strategy1:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Direct Instruction Tutoring	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Direct Instruction Academic Support Program Technology	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring Academic Support Program Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Strategy2:

Social Studies 30, 60, and 90 Day Improvement Plans - The BCHS Social Studies Department has conducted an extensive data analysis

and needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Activities:

Category: Continuous Improvement

Research Cited:

Activity - TACOS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use TACOS (Time, Action, Caption, Objects, Summary) to teach image analysis to our students. (Political Cartoons, Graphs, Charts, Maps, etc...)	Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	All Social Studies Teachers

Activity - Social Studies Study Island Test Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Social Studies Department will use and incorporate Study Island into weekly instruction through review and assessment	Direct Instruction Academic Support Program Technology Tutoring	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and All Social Studies Department

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Social Studies Department will revise and edit Curriculum, Pacing Guides and Alignment.	Academic Support Program Professional Learning Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	All BCHS Social Studies Teachers

Strategy3:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and

designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Direct Instruction Academic Support Program Tutoring	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Academic Support Program Direct Instruction Tutoring	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Strategy4:

Science Department 30, 60, 90 Day Improvement Plans - The BCHS Science department has conducted an extensive data analysis and

needs assessment review to determine and create their 30, 60, and 90 Day Improvement Plans.

Category: Continuous Improvement

Research Cited:

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work with the eighth grade science teacher on vertical alignment. During the course of this vertical alignment, we will divide both the middle school's eighth grade Next Generation Science Standards and the high school's Next Generation Science Standards among the courses taught at the high school and eighth grade level. We will begin development of unit plans.	Direct Instruction Professional Learning Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS, BCMS, and District Administration; and All BCHS/BCMS Science Teachers

Activity - Science Study Island Test Prep and Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will implement the incentive program to get students to use Study Island to study for their Biology EOC. The Integrated Science II teacher will use Study Island in classes to help students review for their Biology EOC.	Technology Academic Support Program Tutoring Direct Instruction	12/29/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration

Activity - Sequence and Scope	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The science department will work toward developing the scope and sequence of science classes for the 2017-2018 school year. Also, we will develop an incentive program for students to use Study Island to study for their 2016-2017 Biology EOC.	Academic Support Program Professional Learning	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Measurable Objective 2:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Math Department 30, 60, 90 Day Improvement Plans - After extensive data analysis the Math Department collaborative researched and designed their 30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Bath County High School

Activity - Math Intervention Study Zone Course	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will work together to determine the most appropriate curriculum to teach in the RtI study zone class. We will create assignments on Study Island to implement within the study zone class time.	Direct Instruction Tutoring Academic Support Program	12/05/2016	05/29/2017	$0 - No Funding Required	All Math Teachers, BCHS Administration, and BCHS Guidance Counselors

Activity - Math Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will create an assessment in order to determine what students should be placed in RtI study zone classes second semester. As a department, we will work together to analyze the assessment scores to determine the appropriate placement of students in the class.	Academic Support Program Other - Diagnostic Assessment	12/05/2016	12/16/2016	$0 - No Funding Required	All Math Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Math Department

Activity - Study Island Test Prep- Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will use Study Island to ensure that every Algebra 2 student has appropriate exposure to the types of questions that are expected to appear on the EOC (word problems, partially solved problems, using data to make predictions, etc.) This will be accomplished through a Study Island assessment for each unit of study in the Algebra 2 curriculum, administered using the new Chromebooks, from January through testing window. Students will have opportunities not only to take assessments, but to also do self analysis of the problems they need to work on.	Tutoring Academic Support Program Direct Instruction	12/19/2016	05/29/2017	$5000 - General Fund	All Math Teacher, BCHS and District Administration

Strategy2:

ELA 30, 60, 90 Day Improvement Plans - After extensive data analysis the English Department collaborative researched and designed their

30, 60, and 90 day plans for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Study Island Prep- ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will create a calendar and set up Study Island schedule/assessments/lessons for 9th and 10th grade for Spring testing. Also create Study Island schedule/assessments/lessons for 11th grade ACT testing in March. Analyze results and create individualized intervention where needed.	Academic Support Program Technology	01/02/2017	04/10/2017	$5000 - District Funding	BCHS Administration, Bath Co Schools District Administration, and all ELA teachers

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will complete writing portfolios for every student. Analyze last ODW prompt practice to prepare for ODW test in the Spring.	Tutoring Academic Support Program Direct Instruction	01/02/2017	05/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Curriculum Revisions and Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will continue to revise their curriculum documents and pacing guides to address the needs of their students. The following factors will be analyzed: vertical alignment meeting data; updated state accountability requirements; identified gap areas; and data from overall diagnostic screener.	Academic Support Program Direct Instruction	12/05/2016	12/29/2017	$0 - No Funding Required	All ELA Teachers

Activity - Mock On-Demand Writing Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA will administer and analyze second On-Demand writing prompt and responses. Report results to Board of Education in January. Make action plan based on analysis of ODW #2. Comparison with ODW Prompt #1. Identify students with no growth between ODW prompts and create individualized instruction for those students. Exchange student writing portfolios January 4th.	Academic Support Program Tutoring Direct Instruction	12/05/2016	02/01/2017	$0 - No Funding Required	All ELA teachers

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ELA Department will incorporate ACT practice timed passages into their classroom instruction to help address reading skill concerns and timing for the test. Students that are identified with intervention needs, will be assigned into a Study Zone that can help with those needs.	Technology Academic Support Program Direct Instruction	11/02/2016	12/29/2017	$0 - No Funding Required	BCHS ELA Department

Strategy3:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning

Communities.

Category: Continuous Improvement

Research Cited:

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Strategy4:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental

and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as:

attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Direct Instruction Behavioral Support Program Professional Learning Academic Support Program Extra Curricular Policy and Process	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Goal 3:

Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/29/2017 as measured by as measured by the TELL survey.

Strategy1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Research Cited:

Activity - Increase Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Community Engagement Behavioral Support Program	01/02/2017	12/29/2017	$500 - General Fund	All BCHS Faculty and Staff

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and YSC Coordinator

Measurable Objective 2:

collaborate to increase to the average cohort graduation rate to 94.3 by 10/30/2017 as measured by the average cohort graduation rate.

Strategy1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Bath County High School

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	School Adminstration GSA Adminstration and Staff EXTRA Teachers

Activity - GSA Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are unable to attend regular day school at BCHS are given the opportunity to complete their high school education through our Graduation Success Academy Night School Program. Qualifying students will use a computer based curriculum to earn credit towards their high school diploma. State ESS funds will be utilized to pay for a GSA Night School Instructor.	Other - Alternative Setting Academic Support Program	01/02/2017	12/29/2017	$5000 - State Funds	District ESS Coordinator BCHS Administration BCHS Guidance Department

Activity - GSA Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to utilize the Graduation Success Academy Credit Recovery Program in 2017. This program allows students the opportunity to earn lost credits. The GSA uses a computer based curriculum to allow students to work independently, with the assistance of two certified teachers, to earn credits towards their graduation. Funding for the GSA program is noted in the Bath County Schools CDIP.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration District Administration GSA Coordinator and Teachers BCHS Guidance Department

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program Academic Support Program	08/10/2016	12/29/2017	$0 - No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2017. BCHS and SCA staff with collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration SCA Administration and Staff District Administration

Goal 4:

Increase the percentage of students who will graduate college and career ready to 73.5 by 2017.

Measurable Objective 1:

collaborate to raise the percentage of students a score to be determined at a later date by 06/01/2017 as measured by college and/or career readiness scores.

Strategy1:

Work Keys/ASVAB/KOYTE - BCHS will design and implement protocols to better prepare/utilize the alternative academic assessments to determine benchmark readiness. Our students are currently assessment with these programs, but little communication or prep is provided to help the students excel.

Category: Other - Academic Assessments recognized for CCR

Research Cited:

Activity - WorkKeys/ASVAB/KOYTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will improve our communication with all stakeholders regarding the purpose and design of these assessment. Intervention/Tutoring will be provided to students prior to the assessment. Feedback and performance results will be shared with all stakeholders after the assessment.	Academic Support Program Career Preparation/ Orientation Other - Assessment	07/03/2017	12/29/2017	$5000 - District Funding	District Administration, BAC, School Administration, Guidance Counselors

Strategy2:

CCR Support Programs - BCHS will develop, revise, and improve our support programs to help our students meet the goal of graduating College and Career Ready.

Category: Career Readiness Pathways

Research Cited:

Activity - Community Connect Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students wanting to explore educational opportunities beyond the regular classroom setting may request placement in our Community Connect Program. This program will work collaboratively with our CTE programs to assign students to community work sites based on their interests, future plans, and career pathways. Our Community Connect Program Coordinator will oversee the placement, evaluation, and performance of the students in the program. BCHS will submit an ESS Daytime Waiver to request funding for the program.	Academic Support Program Community Engagement Career Preparation/ Orientation	05/15/2017	06/29/2018	$25000 - State Funds	BCHS Administration, BCHS ESS Coordinator, BCHS Guidance Department, BCHS CTE Department, and District ESS Coordinator

Strategy3:

CTE Career Pathways - The CTE department will work to improve their existing career pathways to better meet the needs of our students.

Category: Career Readiness Pathways

Research Cited:

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE department will create a survey for their existing and future students to obtain a better understanding of the career pathways that our students are interested in pursuing. This information will be utilized for our College and Career Fair, Operation Preparation, Updating and Redesigning our Current Career Pathways, and Updating and Redesigning our current course offerings.	Academic Support Program Career Preparation/ Orientation	01/02/2017	12/29/2017	$0 - No Funding Required	YSC Coordinator, BAC, CTE Teachers, and BCHS Administration

Activity - CTE Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will design a recruitment presentation aimed towards incoming freshmen to encourage participating in their programs. This presentation will be given during our annual 8th grade high school visit.	Career Preparation/ Orientation	03/06/2017	05/29/2017	$2000 - Career and Technical Education Funds	BCHS and BCMS administration; Guidance Counselors, District CTE Coordinator, all CTE teachers

Activity - Better Communication Regarding CTE Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE teachers will create and post a visual display providing information about their pathways offered in their department. This display will provide the following: classes needed to be a completer; industry certifications offered; KOSSA assessment; and future career options.	Career Preparation/ Orientation	01/02/2017	05/29/2017	$0 - No Funding Required	All CTE teachers

Strategy4:

ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.

Category: Learning Systems

Research Cited:

Activity - Study Island Test Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Study Island Program purchased by BCHS has an ACT prep course included. ACT prep time will be designed into our schedule to allow students to better utilize this program.	Technology Academic Support Program Tutoring	01/02/2017	12/29/2017	$5000 - General Fund	BCHS and District Administration and all BCHS Teachers

Activity - Study Zone ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Prep Study Zones will be created to provide additional assistance for seniors that have not made benchmark in the areas of Math, English, and/or Reading. A roster of seniors needing additional intervention instruction will be created and assigned to a Study Zone ACT Enrichment Class in the fall semester of the year for students that did not meet benchmark in the area or English/Reading. A roster of seniors falling to meet benchmark will be created for a Study Zone Enrichment class in the spring semester for Math. This allows students to receive assistance in both areas. This Study Zone will provide specific test taking strategies, tips, and review of content that will be assessed on the ACT. Students will be provided numerous opportunities to participate in mock ACT testing settings and provided feedback as to their performance, areas of strength/deficiencies, and ways to improve their scores.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	Principal, Guidance Counselors, Study Zones ACT Prep instructors

Strategy5:

KOSSA Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.

Category: Career Readiness Pathways

Research Cited:

Activity - KOSSA Mock Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will conduct a Mock Testing KOSSA event for all students that qualify to take the assessment. This event will indicate the students that need additional assistance to be successful on this exam, including the areas of strength and need.	Direct Instruction Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration, BCHS CTE Department, BAC, and DAC

Activity - KOSSA Prep Study Zone	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The data obtained from our Mock KOSSA Testing event will be used to create a targeted list students to be placed in a KOSSA Test Prep Study Zone. This class will utilize the data from the mock testing to provide intervention instruction to improve students skills for testing.	Direct Instruction Tutoring Technology Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, Guidance Counselors, and KOSSA Prep Instructor

Activity - Updating CTE Curriculum and Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All CTE departments will develop and revise all instructional units to include all KOSSA students. All CTE departments will develop and implement a "Soft Skills" unit focusing on content tested on all KOSSA assessments.	Professional Learning Academic Support Program Direct Instruction	01/02/2017	12/29/2017	$0 - No Funding Required	ALL BCHS CTE Teachers

Goal 5:

Reduce number of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy1:

RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered around assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our students needs.

Category: Continuous Improvement

Research Cited:

Activity - Study Zone RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring/enrichment/intervention services to all groups of students in all four content areas (math, science, social studies, and ELA). These Study Zone Classes will share a four focus purpose: 1). assisting students to enhance the basic skills they are missing to be successful; 2) tutoring/reteaching concepts students are having difficulty grasping in current instruction: 3). retaking assessments; and 4) providing enrichment opportunities for students that have mastered current content.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Administration, BCHS Guidance Counselors, and All BCHS Teachers

Strategy2:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016

- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*

- writing from 42.6% P/D to 44.5% P/D in 2015-2016

- science from 33.7% P/D to 36.0% P/D in 2015-2016

- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Research Cited:

Activity - Leadership Monitoring and Revising of Current RtI Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS and District Administration

Activity - More Effective Implementation of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Leadership and Teachers

Activity - Enhance Understanding of RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning Academic Support Program	01/02/2017	12/29/2017	$2000 - General Fund	BCHS and District Administration and BCHS Teachers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the averaged combined reading and math proficiency by students scoring proficient or above to 73.1 tby 2019.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 35.8 to 59.1 by 05/29/2017 as measured by K-Prep.

Strategy1:

Improving PLCs - BCHS will research, design, and implement a more effective protocol to guide the work of our Professional Learning

Communities.

Category: Continuous Improvement

Research Cited:

Activity - Research PLC Protocols and Best Pratices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
BCHS will organize school visits to HUB schools that have been recognized by the state for the effective utilization of PLCs. Based on the information obtained from our visits and research a PLC plan and protocol will be developed.	Professional Learning	01/02/2017	05/26/2017	$1000 - General Fund	BCHS and District School Administration; BCHS Teachers; BCHS Leadership/RTI Team

Activity - Development of PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Leadership/RTI team will develop a protocol to be used for all BCHS Professional Learning Communities.	Professional Learning	01/02/2017	05/26/2017	$0 - No Funding Required	BCHS Administration and BCHS Leadership/RTI Team

Strategy2:

Coordinated Health Wellness Program - The BCHS Wellness Committee will develop and implement an action plan to address the mental

and physical wellness of our students. This plan will address several barrier to our students learning and overall success, such as:

attendance, mental and physical wellness; and life-long strategies to improve their overall well-being.

Category: Other - Remove Barriers

Research Cited:

Activity - BCHS Health Wellness Action Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Health Wellness Committee with develop, implement, and monitor an action plan for our school.	Professional Learning Extra Curricular Direct Instruction Behavioral Support Program Policy and Process Academic Support Program	01/02/2017	12/29/2017	$0 - No Funding Required	BCHS Health Wellness Committee and BCHS Administration

Activity - SBDM School Wellness Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The BCHS Coordinated Health Wellness Committee will draft and submit a SBDM School Wellness Policy.	Policy and Process	01/02/2017	05/31/2017	$0 - No Funding Required	BCHS Health Wellness Committee; BCHS Administration; and BCHS SBDM

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Bath County High School is located in Owingsville, KY, the county seat of Bath County. Bath County is a rural community located in east central Kentucky along the I-64 corridor. Our community is blessed to enjoy such scenic beauty from our colonial homes on Main Street, our abundance of farmland, the Daniel Boone National Forest, and Cave Run Lake. Our county's population is approximately 12,000 residents. The school system is the largest employer in our community. We still have largely an agricultural based economy with 30% of our population living below the poverty level. Although only 73% of our county's population has a high school diploma, we are blessed to have a supportive community that has a vested interest in the success of our youth.

Bath County High School houses grades 9 - 12 with approximately 600 students. Our teacher to student ratio is 21 to 1. Our student population is predominately Caucasian, with a minority population of less than 1 percent. Approximately 6% of our student population has Individual Educational Plans. Approximately 74% of our population qualify for free and reduced lunch and we have a high transient population of approximately 35%. The school employs 41 full time certified employees and 17 classified employees. Our student attendance rate averages 90% and our cohort adjusted graduation rate is currently 93.3%. With the high number of students qualifying for free and reduced lunch and our high transit population, we do face a challenge in deterring students from dropping out of school due to financial issues at home or academic challenges. We strive constantly to motivate and support our student population.

Our school is blessed to offer dual credit courses, in collaboration with Morehead State University, in the content areas of English, Mathematics, and Sociology. Our close proximity to the university has been a great benefit to our student body, with numerous students receiving scholarships and grants to continue their post secondary education. We are also very proud of our classification as a Vocational Center with our offering of six vocational programs: Agricultural, Business, Consumer Sciences, Heath Sciences, and Informational Technologies. We also have a wonderful collaborative relationship with our local vocational schools (Montgomery County Technical Center and Maysville Community and Technical College) that provide dual credit offerings for our students.

As a school system we do face challenges typical for a rural community facing economic challenges. We are constantly facing issues with student motivation and high expectations. We believe in the success of our students and are dedicated to continue to improve our efforts so that all students can experience success!

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of Bath County High School is to provide the best quality education to the youth of our community in order to prepare our students for college and career readiness and future possibilities.

Our mission as the faculty, staff, and parents of Bath County High School is to provide a safe and nurturing environment where all students can achieve success regardless of socioeconomic status, gender, race, or previous academic performance. As a progressive school we will diligently strive to provide the best instructional program possible in order to improve student achievement and instill in each student a lifetime desire to learn. United¦ we accept the responsibility of educating the future members of our community.

Vision: Our vision is to become a Top 25 in the State of KY.

Values: Bath County High School values education and student achievement.

Bath County High School values high expectations.

Bath County High School values opportunities for all students to achieve success.

Bath County High School values the principle of college and career readiness for all.

Bath County High School values the expectation that all should be a involved citizen and an asset to their community.

Bath County High School demonstrates its dedication to our focus, mission, and values through our constant effort to improve the quality of our educational programs. We focus on student needs and elimination of barriers to student learning. Our programs focus on preparing students for college and career readiness by offering real world learning experiences and college readiness instruction.

At BCHS we have accepted the challenge of educating our youth and will do all possible to ensure our students succeed!

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Bath County High School is constantly striving to provide enhanced educational opportunities to our students. Within the past three years we proud to offer/achieve the following:

* Expanded our collaborative effort with Morehead State University to offer more Dual Credit Classes

* KDE Accountability Performance Score from 67.3 (2014-2015) to 72.71 (2015-16)- obtaining the classification of a Proficient School

*Exceeded our Graduation Rate Goal of 91.1 with an actual score of 93.2

*Met our School set Goal of obtaining 100 points for our Program Reviews

*Exceeded our Social Studies EOC Goal of 58.4 with an actual score of 61.7

*On the Biology EOC, our percentage of novice students decreased by 5 %.

* On the English II EOC, the percentage of apprentice and distinguished students increased.

* On the Algebra II EOC, there was a large decrease in the percentage of novice students.

*On the Algebra II EOC, there was a huge increase in the percentage of proficient students.

* On the US History EOC, there was a decrease in the percentage of novice students.

* On the US History EOC, there was an increase in the percentage of distinguished students.

* BCHS students that took the US History EOC, matched the state distribution of US History EOC scores.

*Students ACT scores in Science increased.

* The overall composite score on the ACT increased.

* The percentage of students that scored at benchmark increased in English and Math (huge gain- almost at the state average).

*Every CTE department at Bath County High School offers some type of Work-Based Learning (for example, Wildcat Exchange Bank, Sew Sew Shop, MNA training, and BCTV)

*Incorporating various types of technology into our lessons, including Chrome Books

* Study Zone course in the zero period of our school day to allow our students time to read, study, and do homework; more importantly though, this zero period will allow us to offer tutorial services to our Gap Group students in all four content areas (math, science, social studies, and ELA).

Our Areas of Need are as follows:

1. More apprentice writers than the state

2. Language mechanics are more novice compared to the state

3. Language mechanics are less distinguished compared to the state (only 1 point)

4. PLCS program review is Needs Improvement

5. World Language program review is Needs Improvement

6. Less proficient/distinguished than the state on English II EOC

7. More novice Algebra II EOC scores than the state

8. SIGNIFICANTLY less proficient/distinguished than the state on Algebra II EOC (19.1 vs. 42.3)

9. Less proficient/distinguished than the state on Biology EOC

10. More apprentice biology/algebra/English EOC scores compared to state

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Bath County High School is dedicated to providing the best education to every student. We know that our success must be a collaborative effort with our district, our community, and our state. BCHS would like to welcome all stakeholders to participate on our path of constant improvement.

We strive to not only provide for the academic needs of our students, but also for their emotional, behavioral, and overall well being needs to help our students to become a productive member of society in spite of the barriers they may face.