

# **2015 CSIP OES**

Owingsville Elementary School

Bath County

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Owingsville, KY 40360

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## Overview

### Plan Name

2015 CSIP OES

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	OES will increase the average combined reading and math K-PREP scores for elementary school students from 44 to 72 in 2017	Objectives: 2 Strategies: 6 Activities: 10	Academic	\$108000
2	All students at OES will be taught by an effective teacher.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
3	Owingsville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$45800

## Goal 1: OES will increase the average combined reading and math K-PREP scores for elementary school students from 44 to 72 in 2017

### Measurable Objective 1:

61% of All Students will demonstrate a proficiency score in Reading by 05/29/2015 as measured by 2015 KPREP assessment..

### (shared) Strategy 1:

RTI Groups - RTI instruction is designed to meet each student at their point of need.

Category:

Research Cited: Research-Based Instruction and RTI

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Professional Development will be provided to faculty in order to increase student achievement.	Academic Support Program	08/18/2014	12/31/2015	\$1000	District Funding	Jarrod Slone and Tracy Vice

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to a bank of intervention strategies that are research based and can be used for small groups and individual student needs.	Academic Support Program	08/18/2014	06/01/2015	\$500	General Fund, No Funding Required	Intervention Teachers and Classroom Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have online access to progress monitoring materials in the form of graphs and charts through Amplify for reading and math instruction.	Academic Support Program	09/01/2014	05/29/2015	\$8000	General Fund	Classroom Teachers Intervention Teachers Administration

### (shared) Strategy 2:

Program Reviews - The Program Review teams will monitor the progress of all reviews to move toward proficiency.

Category: Learning Systems

Activity - Program Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers meet monthly to collaborate, collect, and discuss data on program review evidence and guidelines.	Academic Support Program	11/17/2014	12/31/2015	\$0	No Funding Required	Teachers Administrator's Program Review Chairs
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**(shared) Strategy 3:**

Writing PLC's - Various teachers from all grade levels will attend writing professional development outside of the district. Each teacher that attends will be responsible for training the rest of the staff during a faculty meeting. The writing teacher leader will assist in all this training and will conduct writing PLC's.

Category: Learning Systems

Research Cited: Research Based Writing Professional Development

Activity - Writing Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on a variety of writing pieces according to the Common Core standards. Students will keep up with their completed writing pieces in their individual blue writing binders.	Direct Instruction	08/18/2014	12/31/2015	\$500	Other	Classroom Teachers

Activity - Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will submit a student writing sample of an open response question and short answer question once monthly. 3-5 teachers will submit a student writing sample of an open response question and a short answer question bi-weekly. 3-5 teachers will submit an on-demand writing sample once per nine weeks.	Academic Support Program	01/05/2015	06/01/2015	\$0	No Funding Required	Classroom Teachers Administration

**(shared) Strategy 4:**

Writing Rotation - The writing rotation teacher will collaborate with the classroom teachers on extended response writing, short answer writing, and on demand writing instruction in all content areas.

Category: Integrated Methods for Learning

Research Cited: KPREP Assessment Analysis, Best Practices Book Study, and Professional Development in Writing.

Activity - Content Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Rotation teacher is collaborating with classroom teachers in directly instructing students on how to answer extended response questions, short answer questions, and on-demand pieces successfully in all content areas.	Academic Support Program	08/18/2014	12/31/2015	\$2000	Other	Classroom Teachers, Writing Rotation Teacher, Writing Teacher Leader,

**Strategy 5:**

Instructional Materials - The instructional materials will be updated and will be used to increase student knowledge.

Category: Continuous Improvement

Research Cited: Educational Resources

Activity - Common Core Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase a new reading program that is aligned with common core standards and containing exemplary texts. Series title: Houghton Mifflin Harcourt	Academic Support Program	01/05/2015	06/01/2015	\$90000	District Funding	Classroom Teachers, Administration, Interventionists, Special Education Teachers.

Activity - Scholastic News	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary students will engage in informational reading through Scholastic News.	Academic Support Program	12/09/2014	05/11/2015	\$3000	District Funding	Classroom Teachers

**Measurable Objective 2:**

61% of All Students will demonstrate a proficiency in Mathematics by 05/29/2015 as measured by 2015 KPREP assessment.

**(shared) Strategy 1:**

RTI Groups - RTI instruction is designed to meet each student at their point of need.

Category:

Research Cited: Research-Based Instruction and RTI

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Professional Development will be provided to faculty in order to increase student achievement.	Academic Support Program	08/18/2014	12/31/2015	\$1000	District Funding	Jarrod Slone and Tracy Vice

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to a bank of intervention strategies that are research based and can be used for small groups and individual student needs.	Academic Support Program	08/18/2014	06/01/2015	\$500	No Funding Required, General Fund	Intervention Teachers and Classroom Teachers

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Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have online access to progress monitoring materials in the form of graphs and charts through Amplify for reading and math instruction.	Academic Support Program	09/01/2014	05/29/2015	\$8000	General Fund	Classroom Teachers Intervention Teachers Administration

**(shared) Strategy 2:**

Program Reviews - The Program Review teams will monitor the progress of all reviews to move toward proficiency.

Category: Learning Systems

Activity - Program Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet monthly to collaborate, collect, and discuss data on program review evidence and guidelines.	Academic Support Program	11/17/2014	12/31/2015	\$0	No Funding Required	Teachers Administrators Program Review Chairs

**(shared) Strategy 3:**

Writing PLC's - Various teachers from all grade levels will attend writing professional development outside of the district. Each teacher that attends will be responsible for training the rest of the staff during a faculty meeting. The writing teacher leader will assist in all this training and will conduct writing PLC's.

Category: Learning Systems

Research Cited: Research Based Writing Professional Development

Activity - Writing Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on a variety of writing pieces according to the Common Core standards. Students will keep up with their completed writing pieces in their individual blue writing binders.	Direct Instruction	08/18/2014	12/31/2015	\$500	Other	Classroom Teachers

Activity - Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will submit a student writing sample of an open response question and short answer question once monthly. 3-5 teachers will submit a student writing sample of an open response question and a short answer question bi-weekly. 3-5 teachers will submit an on-demand writing sample once per nine weeks.	Academic Support Program	01/05/2015	06/01/2015	\$0	No Funding Required	Classroom Teachers Administration

**(shared) Strategy 4:**

Writing Rotation - The writing rotation teacher will collaborate with the classroom teachers on extended response writing, short answer writing, and on demand writing



instruction in all content areas.

Category: Integrated Methods for Learning

Research Cited: KPREP Assessment Analysis, Best Practices Book Study, and Professional Development in Writing.

Activity - Content Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Rotation teacher is collaborating with classroom teachers in directly instructing students on how to answer extended response questions, short answer questions, and on-demand pieces successfully in all content areas.	Academic Support Program	08/18/2014	12/31/2015	\$2000	Other	Classroom Teachers, Writing Rotation Teacher, Writing Teacher Leader,

**Strategy 5:**

Instructional Math Materials - Supplemental Math materials for kindergarten.

Category: Learning Systems

Research Cited: Researched Based Programs

Activity - Supplemental Kindergarten Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Envisions Math was purchased for grades 1 - 5 in the school year 2012-2013. Kindergarten teachers will need support in finding supplemental materials in meeting the standards and student support.	Academic Support Program	12/09/2014	05/29/2015	\$3000	General Fund	Kindergarten Teachers Administration Intervention Teacher

**Goal 2: All students at OES will be taught by an effective teacher.**

**Measurable Objective 1:**

collaborate to increase the percentage of effective teachers by 06/01/2020 as measured by PGES data .

**Strategy 1:**

PGES - All teachers at OES will be observed in some form of the PGES or KTIP systems by an administrator or peer observer. Effective feedback will be given and monitored. PGP's will reflect SGG's.

Category: Continuous Improvement

Research Cited: Model set by KDE on the new teacher framework.

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Activity - Development of Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher and administrator meet to discuss the teacher developed student growth goals based on data.	Professional Learning	10/03/2014	10/02/2015	\$0	No Funding Required	Administrators and Teachers

Activity - School Level Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School level analysis of implementation monitoring plan results and PGES data for the purpose of: *Identifying professional learning. *Evaluating fiscal and human resource needs. *Potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.	Professional Learning	05/29/2015	09/30/2015	\$0	No Funding Required	Administration

**Goal 3: Owingsville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

**Measurable Objective 1:**

demonstrate a proficiency in the nonduplicated gap group from 49.3 to 57.0 by 05/29/2015 as measured by 2015 KPREP assessment..

**Strategy 1:**

Analysis of Student Assessments - Analyze student assessments by gap groups, relative to K-PREP, district, and state systems.

Category: Professional Learning & Support

Research Cited:

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have a bank of reading and math intervention strategies that are research based and can be used for individual student needs.	Direct Instruction	10/01/2014	06/01/2015	\$0	No Funding Required	Intervention Teachers, Classroom Teachers, Special Education Teachers, and Administration

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Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC's teachers will review instructional best practices. Special Education teachers will review <a href="http://education.ky.gov/school/csip/pages/default.aspx">http://education.ky.gov/school/csip/pages/default.aspx</a> and share gap reduction strategies with their grade levels.	Policy and Process	08/18/2014	06/01/2015	\$0	No Funding Required	Classroom Teachers, Special Education Teachers, Intervention Teachers, and Administration

Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior and retention.	Behavioral Support Program	09/01/2014	06/01/2015	\$0	No Funding Required	Classroom Teachers and Administration

Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Address first grade class sizes by hiring a first grade teacher and eliminating large number teacher to student ratio.	Class Size Reduction	09/02/2014	06/01/2015	\$40000	District Funding	Classroom Teacher Administration

Activity - Male Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fourth and Fifth grade male students will participate in a gender based book club during their lunch at least once per month.	Academic Support Program	01/05/2015	06/01/2015	\$2000	Title I Part A	Jarrod Slone

**Strategy 2:**

Eliminating Gaps through Environmental Barriers - A focus on eliminating environmental barriers to learning.

Category: Continuous Improvement

Research Cited: Wellness Research

Activity - Physical Fitness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in the Physical Fitness Challenge at OES.	Academic Support Program	08/18/2014	06/01/2015	\$0	No Funding Required	Physical Education Teacher

Activity - Fifth Grade Wellness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All fifth grade students will participate in wellness checks by the school nurse and the walking classroom during social studies.	Academic Support Program	08/18/2014	06/01/2015	\$1800	General Fund	Fifth Grade Teachers School Nurse
<b>Activity - Home Visits</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Home visits will be conducted as needed for behavioral, attendance, and academic referrals.	Academic Support Program	08/18/2014	06/01/2015	\$1000	FRYSC	Family Resource Staff Guidance Counselor Classroom Teachers Administration
<b>Activity - Kindergarten Readiness</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The Brigance Screener assessment will be given to all kindergarten students upon enrollment.	Academic Support Program	08/18/2014	09/30/2014	\$1000	District Funding	Kindergarten Teachers Guidance Counselor Preschool Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	Home visits will be conducted as needed for behavioral, attendance, and academic referrals.	Academic Support Program	08/18/2014	06/01/2015	\$1000	Family Resource Staff Guidance Counselor Classroom Teachers Administration
<b>Total</b>					\$1000	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Core Support	Purchase a new reading program that is aligned with common core standards and containing exemplary texts. Series title: Houghton Mifflin Harcourt	Academic Support Program	01/05/2015	06/01/2015	\$90000	Classroom Teachers, Administration Interventionists, Special Education Teachers.
Scholastic News	Primary students will engage in informational reading through Scholastic News.	Academic Support Program	12/09/2014	05/11/2015	\$3000	Classroom Teachers
Instructional Support	Address first grade class sizes by hiring a first grade teacher and eliminating large number teacher to student ratio.	Class Size Reduction	09/02/2014	06/01/2015	\$40000	Classroom Teacher Administration
Kindergarten Readiness	The Brigance Screener assessment will be given to all kindergarten students upon enrollment.	Academic Support Program	08/18/2014	09/30/2014	\$1000	Kindergarten Teachers Guidance Counselor Preschool Teachers

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Professional Development	RTI Professional Development will be provided to faculty in order to increase student achievement.	Academic Support Program	08/18/2014	12/31/2015	\$1000	Jarrod Slone and Tracy Vice
<b>Total</b>					\$135000	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Male Book Club	Fourth and Fifth grade male students will participate in a gender based book club during their lunch at least once per month.	Academic Support Program	01/05/2015	06/01/2015	\$2000	Jarrod Slone
<b>Total</b>					\$2000	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Strategies	Teachers will have a bank of reading and math intervention strategies that are research based and can be used for individual student needs.	Direct Instruction	10/01/2014	06/01/2015	\$0	Intervention Teachers, Classroom Teachers, Special Education Teachers, and Administration
Intervention Strategies	Teachers will have access to a bank of intervention strategies that are research based and can be used for small groups and individual student needs.	Academic Support Program	08/18/2014	06/01/2015	\$0	Intervention Teachers and Classroom Teachers
Program Review Meetings	Teachers meet monthly to collaborate, collect, and discuss data on program review evidence and guidelines.	Academic Support Program	11/17/2014	12/31/2015	\$0	Teachers Administrators Program Review Chairs
Development of Student Growth Goals	Teacher and administrator meet to discuss the teacher developed student growth goals based on data.	Professional Learning	10/03/2014	10/02/2015	\$0	Administrators and Teachers
Physical Fitness	All students will participate in the Physical Fitness Challenge at OES.	Academic Support Program	08/18/2014	06/01/2015	\$0	Physical Education Teacher
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior and retention.	Behavioral Support Program	09/01/2014	06/01/2015	\$0	Classroom Teachers and Administration

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Writing Prompts	K-2 teachers will submit a student writing sample of an open response question and short answer question once monthly. 3-5 teachers will submit a student writing sample of an open response question and a short answer question bi-weekly. 3-5 teachers will submit an on-demand writing sample once per nine weeks.	Academic Support Program	01/05/2015	06/01/2015	\$0	Classroom Teachers Administration
School Level Analysis	School level analysis of implementation monitoring plan results and PGES data for the purpose of: *Identifying professional learning. *Evaluating fiscal and human resource needs. *Potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.	Professional Learning	05/29/2015	09/30/2015	\$0	Administration
PLC's	During PLC's teachers will review instructional best practices. Special Education teachers will review <a href="http://education.ky.gov/school/csip/pages/default.aspx">http://education.ky.gov/school/csip/pages/default.aspx</a> and share gap reduction strategies with their grade levels.	Policy and Process	08/18/2014	06/01/2015	\$0	Classroom Teachers, Special Education Teachers, Intervention Teachers, and Administration
<b>Total</b>					<b>\$0</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Binders	Students will work on a variety of writing pieces according to the Common Core standards. Students will keep up with their completed writing pieces in their individual blue writing binders.	Direct Instruction	08/18/2014	12/31/2015	\$500	Classroom Teachers
Content Writing	The Writing Rotation teacher is collaborating with classroom teachers in directly instructing students on how to answer extended response questions, short answer questions, and on-demand pieces successfully in all content areas.	Academic Support Program	08/18/2014	12/31/2015	\$2000	Classroom Teachers, Writing Rotation Teacher, Writing Teacher Leader,
<b>Total</b>					<b>\$2500</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Intervention Strategies	Teachers will have access to a bank of intervention strategies that are research based and can be used for small groups and individual student needs.	Academic Support Program	08/18/2014	06/01/2015	\$500	Intervention Teachers and Classroom Teachers
Supplemental Kindergarten Support	Envisions Math was purchased for grades 1 - 5 in the school year 2012-2013. Kindergarten teachers will need support in finding supplemental materials in meeting the standards and student support.	Academic Support Program	12/09/2014	05/29/2015	\$3000	Kindergarten Teachers Administration Intervention Teacher
Progress Monitoring	Teachers will have online access to progress monitoring materials in the form of graphs and charts through Amplify for reading and math instruction.	Academic Support Program	09/01/2014	05/29/2015	\$8000	Classroom Teachers Intervention Teachers Administration
Fifth Grade Wellness	All fifth grade students will participate in wellness checks by the school nurse and the walking classroom during social studies.	Academic Support Program	08/18/2014	06/01/2015	\$1800	Fifth Grade Teachers School Nurse
<b>Total</b>					<b>\$13300</b>	