
Bath County Middle School Grading Committee

Grading Policy

Adopted February 2018

OVERVIEW

The BCMS Grading Committee was formed during the 2017-2018 school year in an attempt to meet the following needs:

1. Greater student responsibility for academic performance
2. Reduction in apathy due to inflated 3, 2, 1 grading scale
3. More accurate reporting on student ability
4. Greater understanding of student ability and performance by both student and parents/guardians.
5. Reduces confusion on grading in the classroom versus our current method of reporting grades to students and parents.

CONCLUSIONS & IMPLEMENTATIONS

- I. Report grades based on percentages (Base 10) and remove use of the 3, 2, 1 grading scale.
- II. School wide limit of retakes to one attempt.
- III. No returning to previous nine weeks to retake or make up work.
- IV. Retake scores would be averaged with the original score. For example, if a student scored a 90% on the original and a 100% on the retake, those two scores would be averaged together for a score of 95%. This will allow for inclusion and incentive of gifted students to participate in retakes to further their understanding. This also allows for the lesson that the grade you **earn the first time** is important, instead of relying on retakes. This policy applies to both formative and summative retakes.
- V. Teachers are still required to use CCSS to craft their curriculum, Learning Targets, and to assess students; only the reporting method is changing. **All formative and summative assessments are expected to be standards based.**
- VI. If teachers wish to reduce points for timeliness in turning in formative and summative assessments¹, this intention must be in the rubric when the assessment is given and **MAY NOT** be imposed afterward.

¹ See items VIII and IX in the NOTES & OTHER INFORMATION SECTION

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- VII. Late homework and unfinished, in-class work will see a reduction in points of 10% of points per day late.

NOTES & OTHER INFORMATION

VIII. FORMATIVE ASSESSMENTS

- A. Should be completed IN class
- B. In the 20% section of the grade book
- C. NOT Practice (that is homework)
- D. Based on Learning Targets (which are based on standards)

IX. SUMMATIVE ASSESSMENTS

- A. Completed in or out of class
- B. 80% of the overall grade
- C. Based on Learning Targets (which are based on standards)
- D. Students should demonstrate proficiency in formative assessments before the teacher proceeds with a summative assessment.

X. HOMEWORK

- A. To be used for student practice
- B. In the 20% section of the grade book for the purposes of **accountability, NOT assessment**
- C. NOT an assessment