

# **2015 CDIP @ 2nd Progress Notes**

## **Bath County**

405 West Main St  
Owingsville, KY 40360

# TABLE OF CONTENTS

|   |    |
|---|----|
| Overview .....  | 1  |
| Goals Summary .....   | 2  |
| Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017. ....                              | 3  |
| Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. .... | 7  |
| Goal 3: Increase the average freshman graduation rate from 76% to 90%% by 2015. ....  | 13 |
| Goal 4: Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016. ....  | 18 |
| Goal 5: Increase the percentage of effective teachers from ____% in 2015 to ____%to 2020. ....  | 21 |
| Goal 6: Increase the percentage of effective Principals from ____% in 2015 to __% to 2020. ....   | 26 |
| Activity Summary by Funding Source .....  | 32 |
| Activity Summary by School .....  | 39 |

## Overview

### Plan Name

2015 CDIP @ 2nd Progress Notes

### Plan Description

Progress notes for 2015 CDIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name  | Goal Details                                     | Goal Type      | Total Funding |
|---|--|--|----------------|---------------|
| 1 | Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.                              | Objectives: 2<br>Strategies: 4<br>Activities: 8  | Organizational | \$1000        |
| 2 | Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. | Objectives: 1<br>Strategies: 7<br>Activities: 10 | Organizational | \$116400      |
| 3 | Increase the average freshman graduation rate from 76% to 90%% by 2015.  | Objectives: 2<br>Strategies: 4<br>Activities: 7  | Organizational | \$327125      |
| 4 | Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016.  | Objectives: 1<br>Strategies: 2<br>Activities: 3  | Organizational | \$2000        |
| 5 | Increase the percentage of effective teachers from ___% in 2015 to ___%to 2020.  | Objectives: 1<br>Strategies: 2<br>Activities: 11 | Organizational | \$2000        |
| 6 | Increase the percentage of effective Principals from ___% in 2015 to ___% to 2020  | Objectives: 1<br>Strategies: 2<br>Activities: 12 | Organizational | \$3500        |

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 05/29/2015 as measured by Infinities Campus Ad Hoc Report.

| Status  | Progress Notes   | Created On        | Created By       |
|---------|--|-------------------|------------------|
| Not Met | The district has decreased suspensions as reported but did not meet the goal they set. | November 12, 2013 | Mrs. Rhonda Back |

### Strategy 1:

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Category: Management Systems

| Activity - Professional Learning on Alternatives to Suspension   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                       |
|--|-----------------------|------------|------------|-------------------|---------------------|---|
| New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.<br><br>Schools: All Schools | Professional Learning | 01/01/2014 | 05/31/2016 | \$0               | No Funding Required | DOSE Principals<br>Assistant Principals |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | DOSE provided training for principals on alternatives to suspension - this will continue for many years to come based on the need to help principals find alternatives to suspension for all students. | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | Mrs. Grace trained the new administrator on alternatives to suspension this school year.   | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | The DOSE along with Big East Co-op provided principals training and this is evidenced with agendas and sign-in sheets in the DOSE office.  | December 08, 2014 | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|           |  |               |                  |
|-----------|--|---------------|------------------|
| Completed | This was completed on 3/20/14. Agendas and sign-in sheets are completed and can be seen in the DoSE office | June 05, 2014 | Mrs. Rhonda Back |
|-----------|--|---------------|------------------|

| Activity - Suspension Reports  | Activity Type              | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                           |
|--|----------------------------|------------|------------|-------------------|---------------------|---|
| DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school<br><br>Schools: All Schools | Behavioral Support Program | 09/03/2013 | 06/30/2016 | \$0               | No Funding Required | Superintendent<br>DOSE<br>DPP<br>Principals |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | DOSE has provided reports to superintendent and principals - going to continue this strategy but do it by semesters instead of quarterly.        | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | DOSE e-mailed principals, superintendent and DPP suspension reports as evidenced via e-mails.  | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | DOSE e-mailed principals, superintendent and DPP suspension reports as evidenced via e-mails.  | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | DoSE e-mailed principals and superintendent monthly reports concerning suspensions for each school. The evidence can be found in the DoSE office | June 05, 2014     | Mrs. Rhonda Back |

**Measurable Objective 2:**

demonstrate a proficiency in the combined reading and math from 48.4% to 61% by 05/31/2016 as measured by K-PREP.

**Strategy 1:**

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

| Activity - Analyze Curriculum Horizontally and Vertically  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                           |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS<br><br>Schools: All Schools | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0               | No Funding Required | District CIA Team<br>Principals<br>Teachers |

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Status      | Progress Notes  | Created On       | Created By       |
|-------------|---|------------------|------------------|
| In Progress | This is a continuous area and is being worked on through PLC's and after school meetings. The high school and middle school Math and ELA departments are meeting together | January 11, 2016 | Mrs. Rhonda Back |

| Activity - Implementation of Curriculum  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible            |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------------|
| District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visitis, attending PLC's, walkthroughs and giving timely feedback.<br><br>Schools: All Schools | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0               | No Funding Required | District CIA Team Principals |

**Strategy 2:**

Attendance Improvement - Students attendance at school is important to move them toward proficiency

Category: Continuous Improvement

| Activity - District Attendance Incentives   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| District will provide a variety of incentives for schools to push their attendance toward the goal:<br>Traveling banner for the school with the highest attendance each month,<br>Traveling banner for the most improved attendance for the month,<br>Pencils for class with the highest attendance for the month,<br>Traveling megaphone with grade level with the best attendance for month, and<br>Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies<br><br>Schools: All Schools | Academic Support Program | 08/04/2014 | 05/31/2018 | \$0               | No Funding Required | DPP               |

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------|------------|
|--------|----------------|------------|------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |   |                  |                  |
|-------------|---|------------------|------------------|
| In Progress | DPP carried out monthly activities and made announcements at Opening Day Luncheon of school with bestt attendance for 14-15 year and the grade level. | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | DPP carried out monthly activities and made announcements at Opening Day Luncheon of school with bestt attendance for 14-15 year and the grade level. | January 11, 2016 | Mrs. Rhonda Back |

**Strategy 3:**

Early Learning Readiness - Helping teachers and parents become aware of the developmentally appropriate skills needed for students to enter Kindergarten

Category: Early Learning

| Activity - ELLN Training  | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| The district will send Pre-School Teachers and Administrators to training In ELLN<br><br>Schools: Crossroads Elementary School, Owingsville Elementary School | Professional Learning | 08/03/2015 | 05/31/2018 | \$1000            | Grant Funds       | Pre-School Director<br>Principals<br>Pre-School Teachers |

| Status      | Progress Notes  | Created On       | Created By       |
|-------------|---|------------------|------------------|
| In Progress | DOSE sent Kindergarten and Pre-School teachers to ELLN last year but is going to send Pre-School Teachers and Principals for the 15-16 year | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | DOSE sent Kindergarten and Pre-School teachers to ELLN last year but is going to send Pre-School Teachers and Principals for the 15-16 year | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | DOSE sent Kindergarten and Pre-School teachers to ELLN last year but is going to send Pre-School Teachers and Principals for the 15-16 year | January 11, 2016 | Mrs. Rhonda Back |

| Activity - Developmental Manual  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------------|------------|------------|-------------------|---------------------|---------------------|
| The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.<br><br>Schools: Crossroads Elementary School, Owingsville Elementary School | Academic Support Program | 05/30/2014 | 06/29/2018 | \$0               | No Funding Required | Pre-School Director |

## 2015 CDIP @ 2nd Progress Notes

Bath County

| Activity - Pre-School/Head Start Screenings and Orientation   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible               |
|---|--------------------------|------------|------------|-------------------|---------------------|---------------------------------|
| The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten<br><br>Schools: Crossroads Elementary School, Owingsville Elementary School | Academic Support Program | 03/03/2014 | 07/30/2018 | \$0               | No Funding Required | Pre-School Director<br>Teachers |

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

### Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 55% . by 05/31/2016 as measured by K-PREP and PLAN scores.

| Status  | Progress Notes  | Created On        | Created By       |
|---------|---|-------------------|------------------|
| Not Met | Actual score for the 14 K-PREP was 42.  | December 08, 2014 | Mrs. Rhonda Back |
| Not Met | Bath County School District had a total of 36% average combined reading and math proficiency scores for ALL students in the non-duplicated gap group. | November 12, 2013 | Mrs. Rhonda Back |

### Strategy 1:

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Category:

| Activity - School Walk-throughs  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|--|--------------------------|------------|------------|-------------------|-------------------|------------------------|
| The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.<br><br>Schools: All Schools | Academic Support Program | 08/01/2013 | 05/30/2016 | \$0               | District Funding  | District Academic Team |

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Status      | Progress Notes   | Created On         | Created By       |
|-------------|--|--------------------|------------------|
| In Progress | District CIA completed Walk Throughs with and without principals and gave feedback to principals. Walk Throughs will be a focus for 15-16 year in the Plan of Excellence   | January 11, 2016   | Mrs. Rhonda Back |
| In Progress | District staff have completed walk throughs and gave feedback to schools. The Elementary team completed several walk throughs as a team this year in the elementary schools and gave feedback to principals and teachers.        | June 12, 2015      | Mrs. Rhonda Back |
| In Progress | District administration has completed walk throughs and shared this data with the principals of the building.  | December 08, 2014  | Mrs. Rhonda Back |
| In Progress | District CIA team has completed walk throughs throughout the year and gave specific feedback to teachers and principals - this will continue   | June 05, 2014      | Mrs. Rhonda Back |
| In Progress | Walk-Throughs will continue to be a focus for the 13-14 school year with specific feedback given to all observed teachers.   | September 30, 2013 | Mrs. Rhonda Back |
| In Progress | Superintendent, instructional supervisor and instructional support supervisor and DAC completed walk throughs throughout the school year and gave feedback to the principals. This will continue during the 2013-14 school year. | June 18, 2013      | Mrs. Rhonda Back |

**Strategy 2:**

Co-Teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals.

Category:

| Activity - Co-Teaching Grant with KDE   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative<br><br>Schools: Bath County Middle School | Academic Support Program | 01/01/2013 | 06/30/2015 | \$1400            | Grant Funds       | Principal<br>District Office<br>Staff<br>Out of District<br>Staff<br>Teachers |

| Status      | Progress Notes   | Created On       | Created By       |
|-------------|--|------------------|------------------|
| In Progress | Bath County middle school staff and administrators worked with State and KEDC on the Co-Teaching Project. It is felt that the program has been successful and district wants to add more teams for the 15-16 school year                             | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | This was carried through during the 14-15 school year. It was a success and was presented to the Board as one of the spotlight sessions. Middle School hopes to expand co-teaching this school year to other grade levels in the core content areas. | June 12, 2015    | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|               |  |                   |                  |
|---------------|--|-------------------|------------------|
| Not Completed | The administrators, internal coaches, teachers and external coaches participated with KDE on co-teaching for gap closure for the High School. The high school determined this program was not for them. This program will move to the Middle School for the 14-15 school year. | December 08, 2014 | Mrs. Rhonda Back |
| In Progress   | Bath County school district Co-Teaching team has worked with KDE and completed all trainings and implementing co-teaching at BCHS  | June 05, 2014     | Mrs. Rhonda Back |

**Strategy 3:**

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Category:

| Activity - Professional Learning   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible               |
|--|-----------------------|------------|------------|-------------------|---------------------|---------------------------------|
| DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program<br><br>Schools: All Schools | Professional Learning | 06/01/2015 | 05/31/2017 | \$0               | No Funding Required | DOSE Special Education Teachers |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| Completed   | DOSE completed this professional development trainings as evidenced by agendas and sign-in sheets. These can be found in CIITS, the DOSE office and/or PD Coordinators office. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | The DOSE consistently provides training for teachers and this can be evidenced through agendas and sign-in sheets.   | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | DoSE has provided Professional Learning for teachers and has documentation of meetings and sign-in sheets. This will continue through out December 14                          | June 05, 2014     | Mrs. Rhonda Back |

| Activity - Professional Learning for Administrators  | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|-----------------------|------------|------------|-------------------|---------------------|---------------------|
| DOSE provides training to administrators in regards to Special Education Program needs<br><br>Schools: All Schools | Professional Learning | 06/01/2015 | 05/31/2017 | \$0               | No Funding Required | DOSE Administrators |

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------|------------|
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## 2015 CDIP @ 2nd Progress Notes

Bath County

|             |   |                   |                  |
|-------------|---|-------------------|------------------|
| In Progress | The DOSE continuously provides professional learning for administrators and this can be evidenced via agendas and sign-in sheets.       | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | DoSE has provided administrators Professional Learning throughout the school year and will continue as needs come up and with new staff | June 05, 2014     | Mrs. Rhonda Back |

### Strategy 4:

Standards Based Grading - All students master the KCAS Standards

Category: Continuous Improvement

| Activity - Standards Based Grading  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible      |
|---|--------------------------|------------|------------|-------------------|---------------------|------------------------|
| District will continue to support the implementation of Standards Based Grading and practices in all schools.<br><br>Schools: All Schools | Academic Support Program | 01/01/2014 | 05/31/2016 | \$0               | No Funding Required | District Academic Team |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | District continues to support Standards Based Grading at High School and Middle School. Elementary schools are doing a pilot at a couple of grade levels.   | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Currently the Middle School and High School are operating through a standards based or modified standards based grading system. OES elementary has a couple grade levels piloting the process. The district encourages and supports Standards Based Grading implementation. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Currently the Middle School and High School are operating through a standards based or modified standards based grading system. OES elementary has a couple grade levels piloting the process. The district encourages and supports Standards Based Grading implementation. | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | At the present time we have two schools fully implementing Standards Based grading and some others piloting within the other two schools. District will continue to support this endeavor at all schools  | June 05, 2014     | Mrs. Rhonda Back |

| Activity - District Grading Policy   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                              |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| District will review current grading policy and amend accordingly to be congruent with Standards Based Grading<br><br>Schools: All Schools | Academic Support Program | 01/01/2016 | 12/30/2016 | \$0               | No Funding Required | Board of Education<br>Instructional Supervisor |

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Status        | Progress Notes  | Created On        | Created By       |
|---------------|---|-------------------|------------------|
| In Progress   | BOE and District staff are reviewing the Grading Policy to make sure it supports Standard Based Grading   | January 11, 2016  | Mrs. Rhonda Back |
| In Progress   | District Team is looking at current policy and determining revisions and/or amendments that may need to be made to current policy to support standards based grading. | June 12, 2015     | Mrs. Rhonda Back |
| Not Completed | This activity was not completed by end date but will continue into next year's improvement plan to be completed.  | December 08, 2014 | Mrs. Rhonda Back |
| In Progress   | District is in the process of looking at district grading policy and working with KSBA  | June 05, 2014     | Mrs. Rhonda Back |

**Strategy 5:**

Parent Involvement - To increase parent involvement in the school to help ALL students be successful

Category:

| Activity - Title 1 Parent Involvement Policy  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                 |
|---|--------------------------|------------|------------|-------------------|---------------------|-----------------------------------|
| District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan<br><br>Schools: All Schools | Academic Support Program | 01/01/2016 | 05/31/2017 | \$0               | No Funding Required | Title 1 Director<br>SBDM Director |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | DPP and SBDM Director have reviewed policies and monitored accordingly.   | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | District Title 1 staff continue to support schools in reviewing and making amendments to current Parent Involvement policies. | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | District supported schools in reviewing and amending Parent Involvement plans to be updated with new Title 1 suggestions.     | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | Title 1 Director has discussed with the schools about their Parent Involvement Plan and has copies in her office              | June 05, 2014     | Mrs. Rhonda Back |

| Activity - Title 1 Compact | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |                          |            |            |     |                     |                  |
|---|--------------------------|------------|------------|-----|---------------------|------------------|
| District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts<br><br>Schools: All Schools | Academic Support Program | 01/01/2016 | 05/31/2017 | \$0 | No Funding Required | Title 1 Director |
|---|--------------------------|------------|------------|-----|---------------------|------------------|

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | This is a continuous activity because district wants to work with schools and parents to make sure the compact is kept updated with KDE requirements. | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | District Title 1 staff will continue to support schools and help them review their compacts to better serve our students.                             | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Schools will reviewed and amended School Compacts as recommended by Title 1 suggestions.  | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | Title 1 Director has discussed with the schools the new guidelines for School Compacts and has documentation in her office                            | June 05, 2014     | Mrs. Rhonda Back |

**Strategy 6:**

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

| Activity - Class Size Reduction   | Activity Type        | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible               |
|---|----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| The district will support schools in reducing classroom size.<br><br>Schools: All Schools | Class Size Reduction | 08/01/2015 | 12/31/2017 | \$115000          | Title II Part A   | Title II Director<br>Principals |

| Status      | Progress Notes  | Created On       | Created By       |
|-------------|---|------------------|------------------|
| In Progress | Title II Coordinator works with schools consistently to use Title II funds wisely | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | The district supports schools in reducing classroom size.                         | June 12, 2015    | Mrs. Rhonda Back |

**Strategy 7:**

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Activity - FRYSC Monitoring  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.<br><br>Schools: All Schools | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0               | No Funding Required | DPP<br>FRYSC<br>Coordinators<br>Principals<br>Counselors<br>Teachers |

| Status      | Progress Notes   | Created On       | Created By       |
|-------------|--|------------------|------------------|
| In Progress | DPP monitors and works with Family and Youth Resource Centers to best meet the needs of students and parents.  | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | Students and families across the district are supported by the FRYSC centers in the schools to help students perform their academic best. This evidence can be found with the district FRYSC coordinator and the school coordinators. They have the budgets, notes and data as evidence for this activity. | June 12, 2015    | Mrs. Rhonda Back |

**Goal 3: Increase the average freshman graduation rate from 76% to 90%% by 2015.**

**Measurable Objective 1:**

collaborate to achieve a graduation rate of 90% by 06/30/2015 as measured by 4 year adjusted cohort rate.

| Status | Progress Notes  | Created On        | Created By       |
|--------|---|-------------------|------------------|
| Met    | The district met this objective with a score of 88.9. | December 08, 2014 | Mrs. Rhonda Back |

**Strategy 1:**

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistence to Graduation

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Activity - Targeted Intervention/ILP's   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's<br><br>Schools: Bath County High School | Academic Support Program | 08/05/2013 | 05/30/2016 | \$0               | No Funding Required | DOSE<br>High School<br>Administrators<br>Special<br>Education<br>Teachers<br><br>e |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records. | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Students and mentors are working together to develop schedules that help support the students ILP. This can be evidenced via guidance counselor data and records. | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | Students and mentors are working together to develop schedules that help support the students ILP.  | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | Students and mentors are working together to develop schedules that help support the students ILP.  | November 12, 2013 | Mrs. Rhonda Back |
| In Progress | Students have been working with mentors during the 2012-13 school year and will continue during the 2013-14 school year.  | June 18, 2013     | Mrs. Rhonda Back |

**Measurable Objective 2:**

collaborate to increase the Freshman graduation to 89.4% by 07/31/2015 as measured by 4 year cohort Freshman rate.

| Status  | Progress Notes   | Created On        | Created By       |
|---------|--|-------------------|------------------|
| Not Met | Our district did not meet the gradation rate. We scored a 77.3 for the 2012 school year. | November 12, 2013 | Mrs. Rhonda Back |

**Strategy 1:**

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Activity - Night School  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible         |
|--|--------------------------|------------|------------|-------------------|-------------------|---------------------------|
| The district will fund a teacher to operate night school at Bath County High School.<br>Schools: Bath County High School | Academic Support Program | 08/03/2015 | 05/31/2017 | \$13500           | Grant Funds       | BOE Superintendent<br>DPP |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.  | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | The district funded a teacher to operate night school at Bath County High School This can be evidenced via MUNIS Records and Board Budgets.  | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | The district funded a teacher to operate night school at Bath County High School This can be evidenced via Munis Records and Board Budgets.  | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | The district funded a teacher to operate night school at Bath County High School   | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | The district continues to serve students through night classes for the 13-14 school year.  | November 12, 2013 | Mrs. Rhonda Back |
| In Progress | The district funded a teacher for night school classes during the 2012-13 school year. This will continue during the 2013-14 school year. The night school classes served approximately 10 students throughout the school year and supported 4 students being able to graduate in May. | June 18, 2013     | Mrs. Rhonda Back |

| Activity - Second Chance Academy  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible         |
|---|--------------------------|------------|------------|-------------------|-------------------|---------------------------|
| District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom<br>Schools: Bath County High School, Bath County Middle School | Academic Support Program | 08/03/2015 | 05/31/2018 | \$100250          | General Fund      | BOE Superintendent<br>DPP |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | The district funded a teachers to operate Second Chance Academy att Bath County High School This can be evidenced via MUNIS Records and Board Budgets. | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | The district funded teachers for Second Chance Academy. This can be evidenced through MUNIS and Board Budgets as well as Mrs. Kim Biddle's records.    | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | The district funded a teachers to for Second Chance Academy. This can be evidenced through MUNIS and Board Budgets.                                    | December 08, 2014 | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |  |                   |                  |
|-------------|--|-------------------|------------------|
| Completed   | The district funded Second Chance Academy and had students to become successful - documentation can be found in DPP office   | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | Bath School District continues to fund Second Chance Academy for the 13-14 school year.  | November 12, 2013 | Mrs. Rhonda Back |
| Completed   | The district provided an administrator and teacher for SCA for the 2012-13 school year and will continue throughout the 2013-14 school year. SCA worked with 45 students throughout the 2012-13 school year. 82.2% successfully transitioned back into the traditional school setting. Out of those 45 students SCA helped 9 students receive diplomas and graduate. | June 18, 2013     | Mrs. Rhonda Back |

| Activity - Graduation Success Academy  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible         |
|--|--------------------------|------------|------------|-------------------|-------------------|---------------------------|
| District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes<br><br>Schools: Bath County High School | Academic Support Program | 08/03/2015 | 05/31/2018 | \$100250          | General Fund      | BOE Superintendent<br>DPP |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District Coordinator Kim Biddle's records. | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets as well as District Coordinator Kim Biddle's records. | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets.  | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | District funded Graduation Success Academy and records are kept in DPP office as evidence  | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | Bath County continued GSA for the 13-14 school year. They have a head teacher and teacher to support GSA students.   | November 12, 2013 | Mrs. Rhonda Back |
| Completed   | The district provided administrator and teaches to GSA for the 2012-13 school year and plan on continuing the 2013-14 school year.                                 | June 18, 2013     | Mrs. Rhonda Back |

**Strategy 2:**

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN.

Category: Persistence to Graduation

| Activity - Career Pathways Guidance Counselor | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------------|----------|-------------------|-------------------|-------------------|

## 2015 CDIP @ 2nd Progress Notes

Bath County

|  |                          |            |            |         |  |                                |
|--|--------------------------|------------|------------|---------|--|--------------------------------|
| District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.<br><br>Schools: Bath County High School | Academic Support Program | 08/03/2015 | 05/31/2018 | \$62000 | General Fund, Career and Technical Education Funds | BOE High School Principal SBDM |
|--|--------------------------|------------|------------|---------|--|--------------------------------|

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.   | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | The district funded Graduation Success Academy and the evidence can be found through MUNIS and Board Budgets.   | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | District provided funds for Career Pathways Guidance Counselor This can be evidenced via MUNIS records and Board Budgets.   | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | District provided funds for Career Pathways Guidance Counselor  | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | Bath County continued with the hiring of a Career Pathways Guidance Counselor for the 13-14 school year. Counselor continues to work with students on ILP's and careers.  | November 12, 2013 | Mrs. Rhonda Back |
| Completed   | The district provided a Career Pathways Guidance Counselor during the 2012-13 school year and will continue during the 2013-14 school year. The Career Pathways Counselor worked with approximately 300 students in developing ILP's as well as other students in helping them with career preparation. | June 18, 2013     | Mrs. Rhonda Back |

### Strategy 3:

High School Reading Specialist - Help support at risk readers to improve their reading skills to be successful toward graduation

Category: Persistence to Graduation

| Activity - Reading Specialist   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible          |
|---|--------------------------|------------|------------|-------------------|-------------------|----------------------------|
| Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements<br><br>Schools: Bath County High School | Academic Support Program | 08/03/2015 | 05/31/2018 | \$50125           | General Fund      | BOE Principal SBDM Teacher |

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------|------------|
|--------|----------------|------------|------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |   |                   |                  |
|-------------|---|-------------------|------------------|
| In Progress | The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.                               | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.                               | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | The district allotted to BCHS funds for a reading specialist. This can be evidenced through allocated funds, MUNIS and Board Budgets.                               | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | A reading specialist was hired for students at Bath County High School and data of its success can be found with Mr. Paul Prater, Bath County High School Principal | June 05, 2014     | Mrs. Rhonda Back |

| Activity - Progress Monitoring   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|--|--------------------------|------------|------------|-------------------|-------------------|------------------------|
| District will purchase MAP for the reading students to analyze their reading success<br>Schools: All Schools | Academic Support Program | 08/03/2015 | 05/31/2018 | \$1000            | District Funding  | DAC Reading Specialist |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and Mrs. Teresa Caudill's records. | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets and Mrs. Teresa Caudill's records. | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | MAP was purchased for Reading Specialist to use for monitoring progress of program. This can be evidenced through budgets.                                   | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | District purchased MAP for high school reading students and data can be found with Mr. Paul Prater, Bath County High School and DAC, Teresa Caudill          | June 05, 2014     | Mrs. Rhonda Back |

**Goal 4: Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016.**

**Measurable Objective 1:**

demonstrate a proficiency of Bath County High School students scoring 70% by 05/31/2016 as measured by Unbridled Learning Formula.

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Status  | Progress Notes  | Created On        | Created By       |
|---------|---|-------------------|------------------|
| Not Met | According to 14 School Report Card our score is 52.7. District and school staff does feel that their is an error with this reported score and has ask that it be reviewed because they feel we have a much higher rate. | December 08, 2014 | Mrs. Rhonda Back |
| Met     | Bath County Schools exceeded their college - and - career - ready goal. They scored 48% for the 12-13 school year.  | November 12, 2013 | Mrs. Rhonda Back |

**Strategy 1:**

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

| Activity - Operation Preparation   | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|--------------------------------|------------|------------|-------------------|-------------------|--|
| Develop, promote and implement Operation Preparation for 8th and 10th grade students.<br><br>Schools: Bath County High School, Bath County Middle School | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$2000            | General Fund      | Community Education Director<br>High School Administrators<br>Middle School Administrators |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director   | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director   | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director   | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | Operation Preparation was completed for 8th and 10th grade - evidence can be found with Kelly Wilson, Community Education Director   | June 05, 2014     | Mrs. Rhonda Back |
| Completed   | Approximately 320 8th and 10 graders were involved in Operation Preparation during March 11-21. 21 plus community members help work with the 8th and 10 graders. Operation Preparation is being planned for the 2013-2014 school year. | November 12, 2013 | Mrs. Rhonda Back |
| Completed   | Approximately 320 8th and 10 graders were involved in Operation Preparation during March 11-21. 21 plus community members help work with the 8th and 10 graders.   | June 18, 2013     | Mrs. Rhonda Back |

## 2015 CDIP @ 2nd Progress Notes

Bath County

| Activity - Career Fairs  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible              |
|--|--------------------------------|------------|------------|-------------------|---------------------|--------------------------------|
| The schools team together and have a career day where different community partners come in and share their career and give information to the students.<br><br>Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0               | No Funding Required | School Administrators<br>FRYSC |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | is was completed and can be evidenced via Family and Youth Resource Center Directors and school guidance counselors' supporting documents.  | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | This was completed and can be evidenced via Family and Youth Resource Center Directors and school guidance counselors' supporting documents.  | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | This was completed and can be evidenced via Family and Youth Resource Center Directors supporting documents.  | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | The schools have held Career Day and this documentation can be found with Kim Biddle, FRYSC Director  | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | The schools are planning together in developing a career fair similiar to last school year for the 2013-14 school year.   | November 12, 2013 | Mrs. Rhonda Back |
| Completed   | The schools help career fairs for all 4-12 grade students. Students went around and talked to different community partners about their careers and was exposed to aproxiately 50 + careers. The elementary schools brought in guest speakers to talk to their K-3 graders about careers instead of sending them to the career fair. | June 18, 2013     | Mrs. Rhonda Back |

### Strategy 2:

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

| Activity - Participation in CTE Advisory Councils  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------------------|------------|------------|-------------------|---------------------|--|
| Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.<br><br>Schools: Bath County High School | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0               | No Funding Required | CTE Coordinator<br>CTE teachers<br>District Staff<br>Community Representatives |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | istrict representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees.  | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | District representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | District representatives serve on the CTE advisory councils. This can be evidenced via district CTE Coordinator documents and agendas and sign-in sheets of the advisory committees. | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | Approximately 5 district staff members serve on the current 6 advisory councils at the high school.  | June 05, 2014     | Mrs. Rhonda Back |
| In Progress | Approximately 5 district staff members serve on the current 6 advisory councils at the high school.  | November 12, 2013 | Mrs. Rhonda Back |
| In Progress | Approximately 5 district staff members serve on the current 6 advisory councils at the high school.  | June 18, 2013     | Mrs. Rhonda Back |

**Goal 5: Increase the percentage of effective teachers from \_\_\_\_% in 2015 to \_\_\_\_%to 2020.**

**Measurable Objective 1:**

collaborate to fully implement TPGES by 06/30/2016 as measured by monitoring of evidence and data .

**Strategy 1:**

Teacher Professional Growth and Effectiveness System - Develop teacher effectiveness in all schools of Bath County

Category:

| Activity - Monitoring CEP   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                      |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES<br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2016 | \$0               | No Funding Required | Superintende<br>nt<br>CEP<br>Committee |

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------|------------|
|--------|----------------|------------|------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |   |                   |                  |
|-------------|---|-------------------|------------------|
| Completed   | 50/50 team just completed a revision to CEP and this was approved by Board of Education at the May minute. This is evidenced through May Board Minutes. | January 11, 2016  | Mrs. Rhonda Back |
| Completed   | 50/50 team just completed a revision to CEP and this was approved by Board of Education at the May minute. This is evidenced through May Board Minutes. | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | District is monitoring implementation plan and proceeding as KDE recommends as evidenced by records of Instructional Supervisor.                        | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | District is monitoring implementation and proceeding as KDE recommends  | June 05, 2014     | Mrs. Rhonda Back |

| Activity - Policy Amendments   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                            |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Review current policy and recommend modifications currently related to teacher effectiveness<br><br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/27/2014 | \$0               | No Funding Required | Superintendent, Central Evaluation Committee |

| Status    | Progress Notes   | Created On        | Created By       |
|-----------|--|-------------------|------------------|
| Completed | The board has reviewed current policy and changed the policy to meet the new Teacher Effectiveness Program as evidenced via Board Minutes. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Monitoring TPGES Implementation Plan   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan<br><br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2014 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals, Teachers |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | The district chose to follow time line guides provided by KDE. This is monitored via Instructional Supervisor. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Pilot Implementation of TPGES | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |                    |            |            |     |                     |  |
|---|--------------------|------------|------------|-----|---------------------|--|
| Pilot implementation of TPGES<br>Schools: All Schools | Policy and Process | 08/01/2013 | 06/30/2014 | \$0 | No Funding Required | Superintendent, Central Office Staff, Principals, Teachers |
|---|--------------------|------------|------------|-----|---------------------|--|

| Status    | Progress Notes  | Created On        | Created By       |
|-----------|---|-------------------|------------------|
| Completed | All four schools piloted the TPGES last school year and evidence can be found through CIITS EDS module. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Full Implementation of TPGES pilot      | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Fully implement PGES pilot<br>Schools: All Schools | Policy and Process | 07/01/2014 | 06/30/2016 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals, Teachers |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | TPGES is being fully implemented at this time with evidence in the EDS module within CIITS. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - TPGES Analysis of Implementation  | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                    |
|--|--------------------|------------|------------|-------------------|---------------------|--------------------------------------|
| District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders<br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2015 | \$0               | No Funding Required | Superintendent, Central Office Staff |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | The district will review and analyze data within EDS module in CIITS to determine continued best practices for the district for teacher effectiveness. | December 08, 2014 | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

**Strategy 2:**

Professional Learning - Staff will be provided Professional Learning to help implement TPGES

Category:

| Activity - ISLN                             | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible        |
|---|-----------------------|------------|------------|-------------------|-------------------|--------------------------|
| Participate in ISLN<br>Schools: All Schools | Professional Learning | 08/01/2013 | 06/30/2016 | \$1000            | District Funding  | District Leadership Team |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | District staff and principals are attending ISLN meetings at KEDC as evidenced via Professional Leave Forms and staff calendars. | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | District staff and principals are attending ISLN meetings at KEDC as evidenced via Professional Leave Forms and staff calendars. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | District staff and principals are attending ISLN meetings at KEDC as evidenced via Professional Leave Forms and staff calendars. | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | The district has sent principals and district administrators to the ISLN meetings at KEDC  | June 05, 2014     | Mrs. Rhonda Back |

| Activity - KDE Webcasts   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| Participate in KDE PGES and ISLN Webcasts<br>Schools: All Schools | Professional Learning | 08/01/2013 | 06/30/2016 | \$0               | No Funding Required | District Leadership Team<br>Assistant Principals |

| Status      | Progress Notes   | Created On       | Created By       |
|-------------|--|------------------|------------------|
| In Progress | District staff and principals participate in webcasts as evidenced via staff notes, and the sharing of information with staff via e-mail, face to face, etc. | January 11, 2016 | Mrs. Rhonda Back |
| In Progress | District staff and principals participate in webcasts as evidenced via staff notes, and the sharing of information with staff via e-mail, face to face, etc. | June 12, 2015    | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |  |                   |                  |
|-------------|--|-------------------|------------------|
| In Progress | District staff and principals participate in webcasts as evidenced via staff notes, and the sharing of information with staff via e-mail, face to face, etc.                         | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | CIITS Director has participated in PGES webcasts and ISLN webcasts. The newsletters have also been sent to appropriate staff to keep them updated on TPGES and other CIA information | June 05, 2014     | Mrs. Rhonda Back |

| Activity - Lync Sessions   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers<br><br>Schools: All Schools | Professional Learning | 08/01/2013 | 06/30/2015 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals, Teachers |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | eachers completed peer observation modules through LYNC & KET. Bath County High School has all teachers trained and the other schools selected teachers to go through the modules.  | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Teachers completed peer observation modules through LYNC & KET. Bath County High School has all teachers trained and the other schools selected teachers to go through the modules. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Observation Certification   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Teachers pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers<br><br>Schools: All Schools | Professional Learning | 08/01/2013 | 06/30/2015 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals, Teachers |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | Teachers complete the KET modules in order to observe their peers. This can be evidenced with certificates of completion. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - CIITS Professional Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |                       |            |            |        |                  |   |
|---|-----------------------|------------|------------|--------|------------------|---|
| Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)<br><br>Schools: All Schools | Professional Learning | 01/01/2014 | 06/30/2014 | \$1000 | District Funding | Professional Development Director, CIITS Director |
|---|-----------------------|------------|------------|--------|------------------|---|

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | Teachers were trained at the beginning of school year as evidenced by agendas and sign-in sheets. Administrators have been trained as individuals and when needed via CIITS director. Also CIITS Bits have been e-mailed regularly to support teachers and principals. | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Teachers were trained at the beginning of school year as evidenced by agendas and sign-in sheets. Administrators have been trained as individuals and when needed via CIITS director. Also CIITS Bits have been e-mailed regularly to support teachers and principals. | June 12, 2015     | Mrs. Rhonda Back |
| Completed   | Teachers completed professional learning before school began in CIITS and the resources available through CIITS. This can be evidenced via agendas and sign-in sheets.   | December 08, 2014 | Mrs. Rhonda Back |

**Goal 6: Increase the percentage of effective Principals from \_\_\_% in 2015 to \_\_\_% to 2020**

**Measurable Objective 1:**

collaborate to fully implement PPGES by 06/30/2016 as measured by analysis of evidence and data.

**Strategy 1:**

Principal Professional Growth and Effectiveness System - Develop Principal effectiveness in all schools of Bath County

Category:

| Activity - CEP Updates   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|-------------------|
| Review and revise current CEP to reflect needed changes for the PPGES.<br><br>Schools: All Schools | Policy and Process | 01/01/2015 | 06/30/2016 | \$0               | No Funding Required | CEP Committee     |

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Status    | Progress Notes  | Created On       | Created By       |
|-----------|---|------------------|------------------|
| Completed | 50/50 team reviewed and revised the CEP as approved by Board of Education at the May meeting. | January 11, 2016 | Mrs. Rhonda Back |
| Completed | 50/50 team reviewed and revised the CEP as approved by Board of Education at the May meeting. | June 12, 2015    | Mrs. Rhonda Back |

| Activity - Develop PPGES Learning Plan   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administration and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness.<br><br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2014 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals |

| Status    | Progress Notes  | Created On        | Created By       |
|-----------|---|-------------------|------------------|
| Completed | Principals have completed their Professional Learning with the new PPGES via KLA, ISLN, Webinars, E-mails, etc. as evidenced through Instructional Supervisor and completion of certificates. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - District Walk Throughs   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                 |
|---|--------------------|------------|------------|-------------------|---------------------|-----------------------------------|
| Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES<br><br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2015 | \$0               | No Funding Required | District Academic Team Principals |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | Walk Throughs were carried out and feedback given to teachers and principals. These will continue throughout next school year.   | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Walk Throughs were carried out and feedback given to teachers and principals. These will continue throughout next school year.   | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | District has completed walk throughs and given feedback. An intentional schedule does need to be developed for further walk throughs and feedback. Walk through data can be evidenced by Instructional Supervisor. | December 08, 2014 | Mrs. Rhonda Back |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |  |               |                  |
|-------------|--|---------------|------------------|
| In Progress | District and principals have completed intentional walk throughs this year through Instructional Rounds, External Audits of Program Reviews and other dates. | June 05, 2014 | Mrs. Rhonda Back |
|-------------|--|---------------|------------------|

| Activity - PPGES   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation<br>Schools: All Schools | Policy and Process | 01/01/2014 | 03/31/2014 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals |

| Status    | Progress Notes  | Created On        | Created By       |
|-----------|---|-------------------|------------------|
| Completed | The district used the KDE timeline that was suggested. Completion of the timeline can be found with Instructional Supervisor. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Policy Amendment  | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Review and make amendments if needed to policy and procedures currently related to principal effectiveness<br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2014 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals |

| Status    | Progress Notes   | Created On        | Created By       |
|-----------|--|-------------------|------------------|
| Completed | This was developed through the new CEP and the board approved. Evidence can be found in board minutes. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - Principal Professional Growth Plan   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                   |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| Develop and implement PPGP including multiple review points in collaboration with superintendent/disignee<br>Schools: All Schools | Professional Learning | 01/01/2014 | 06/30/2015 | \$0               | No Funding Required | Superintendent/Disignee, Principals |

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------|------------|
|--------|----------------|------------|------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|             |   |                   |                  |
|-------------|---|-------------------|------------------|
| In Progress | This has been completed for this school year and approved by Mr. Tackett. Evidence can be found through Mr. Tackett, Superintendent of Bath County Schools. | December 08, 2014 | Mrs. Rhonda Back |
|-------------|---|-------------------|------------------|

| Activity - Observations   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                   |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| Completion of minimum of two observations per year completed by the superintendent/disignee for each administrator-formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions<br><br>Schools: All Schools | Professional Learning | 07/01/2014 | 06/30/2015 | \$0               | No Funding Required | Superintendent/Disignee, Principals |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | Mr. Tackett, Bath County Superintendent, is in the process of the observations for this school year. Evidence can be found with this superintendent. | December 08, 2014 | Mrs. Rhonda Back |

| Activity - PPGES Analysis of Implementation   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| District analysis of implementation monitoring plan results and PPGES data for the purpose of: identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.<br><br>Schools: All Schools | Policy and Process | 01/01/2014 | 06/30/2015 | \$0               | No Funding Required | Superintendent, Central Office Staff, Principals |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | The district will take information from CIITS EDS module and use this to determine next steps to improve the Principal Effectiveness. | December 08, 2014 | Mrs. Rhonda Back |

**Strategy 2:**

Professional Learning - Provide Principals the opportunity for Professional Learning to improve Principal Effectiveness in Bath County Schools

Category:

**2015 CDIP @ 2nd Progress Notes**

Bath County

| Activity - KLA                               | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|--|-----------------------|------------|------------|-------------------|-------------------|------------------------------|
| Participation in KLA<br>Schools: All Schools | Professional Learning | 07/01/2013 | 06/30/2015 | \$3500            | District Funding  | Superintendent<br>Principals |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | Walk Throughs were carried out and feedback given to teachers and principals. These will continue throughout next school year.    | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Principals/Assistant Principals are attending KLA. This can be evidenced with their professional calendars and EILA certificates. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Principals/Assistant Principals are attending KLA. This can be evidenced with their professional calendars and EILA certificates. | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | Mr. Tackett and other principals have attended KLA this school year   | June 05, 2014     | Mrs. Rhonda Back |

| Activity - ISLN                               | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible        |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Participation in ISLN<br>Schools: All Schools | Professional Learning | 08/01/2013 | 06/30/2015 | \$0               | No Funding Required | District Leadership Team |

| Status      | Progress Notes   | Created On        | Created By       |
|-------------|--|-------------------|------------------|
| In Progress | Principals are participating in ISLN meetings at kEDC. This can be evidenced through their professional calendars and EILA Certificates. | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Principals are participating in ISLN meetings at kEDC. This can be evidenced through their professional calendars and EILA Certificates. | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Principals are participating in ISLN meetings at kEDC. This can be evidenced through their professional calendars and EILA Certificates. | December 08, 2014 | Mrs. Rhonda Back |
| Completed   | Principals have attended ISLN meetings this year   | June 05, 2014     | Mrs. Rhonda Back |

| Activity - KDE Webcasts | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |                       |            |            |     |                     |  |
|---|-----------------------|------------|------------|-----|---------------------|--|
| Participation in KDE PGES and ISLN Webcasts<br>Schools: All Schools | Professional Learning | 01/01/2014 | 06/30/2015 | \$0 | No Funding Required | District Leadership Team<br>Assistant Principals |
|---|-----------------------|------------|------------|-----|---------------------|--|

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | Adminstrators do participate in webcasts and get information out to appropriate staff. This can be evidenced via e-mails, meeting agendas and sign-in sheet   | January 11, 2016  | Mrs. Rhonda Back |
| In Progress | Adminstrators do participate in webcasts and get information out to appropriate staff. This can be evidenced via e-mails, meeting agendas and sign-in sheet   | June 12, 2015     | Mrs. Rhonda Back |
| In Progress | Adminstrators do participate in webcasts and get information out to appropriate staff. This can be evidenced via e-mails, meeting agendas and sign-in sheets. | December 08, 2014 | Mrs. Rhonda Back |
| In Progress | District staff has participated in PGES and ISLN webcasts and got appropriate information out to the principals - also sent the newsletters to principals     | June 05, 2014     | Mrs. Rhonda Back |

| Activity - CIITS Professional Learning   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                    |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC<br>Schools: All Schools | Professional Learning | 01/01/2014 | 07/30/2015 | \$0               | No Funding Required | Professional Development Director and CIITS Director |

| Status      | Progress Notes  | Created On        | Created By       |
|-------------|---|-------------------|------------------|
| In Progress | Principals received training via KLA, ISLN, district, etc. in the use of CIITS EDS module. Evidence can be found with Instructional Supervisor. | December 08, 2014 | Mrs. Rhonda Back |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

| Activity Name               | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible                                 |
|-----------------------------|--|--------------------------|------------|------------|-------------------|---|
| Progress Monitoring         | District will purchase MAP for the reading students to analyze their reading success   | Academic Support Program | 08/03/2015 | 05/31/2018 | \$1000            | DAC Reading Specialist                            |
| KLA                         | Participation in KLA   | Professional Learning    | 07/01/2013 | 06/30/2015 | \$3500            | Superintendent Principals                         |
| ISLN                        | Participate in ISLN  | Professional Learning    | 08/01/2013 | 06/30/2016 | \$1000            | District Leadership Team                          |
| CIITS Professional Learning | Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)                                      | Professional Learning    | 01/01/2014 | 06/30/2014 | \$1000            | Professional Development Director, CIITS Director |
| School Walk-throughs        | The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building. | Academic Support Program | 08/01/2013 | 05/30/2016 | \$0               | District Academic Team                            |
| <b>Total</b>                |  |                          |            |            | \$6500            |   |

### Title II Part A

| Activity Name        | Activity Description  | Activity Type        | Begin Date | End Date   | Resource Assigned | Staff Responsible            |
|----------------------|---|----------------------|------------|------------|-------------------|------------------------------|
| Class Size Reduction | The district will support schools in reducing classroom size. | Class Size Reduction | 08/01/2015 | 12/31/2017 | \$115000          | Title II Director Principals |
| <b>Total</b>         |   |                      |            |            | \$115000          |                              |

### Grant Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

## 2015 CDIP @ 2nd Progress Notes

Bath County

|                            |   |                          |            |            |                |   |
|----------------------------|---|--------------------------|------------|------------|----------------|---|
| Co-Teaching Grant with KDE | Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative | Academic Support Program | 01/01/2013 | 06/30/2015 | \$1400         | Principal<br>District Office Staff<br>Out of District Staff<br>Teachers |
| Night School               | The district will fund a teacher to operate night school at Bath County High School.  | Academic Support Program | 08/03/2015 | 05/31/2017 | \$13500        | BOE Superintendent<br>DPP   |
| ELLN Training              | The district will send Pre-School Teachers and Administrators to training in ELLN   | Professional Learning    | 08/03/2015 | 05/31/2018 | \$1000         | Pre-School Director<br>Principals<br>Pre-School Teachers                |
| <b>Total</b>               |   |                          |            |            | <b>\$15900</b> |   |

### No Funding Required

| Activity Name                                    | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|--|--|--------------------------|------------|------------|-------------------|---|
| FRYSC Monitoring                                 | FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best. | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0               | DPP<br>FRYSC Coordinators<br>Principals<br>Counselors<br>Teachers |
| Pre-School/Head Start Screenings and Orientation | The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten  | Academic Support Program | 03/03/2014 | 07/30/2018 | \$0               | Pre-School Director<br>Teachers                                   |
| Lync Sessions                                    | Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers   | Professional Learning    | 08/01/2013 | 06/30/2015 | \$0               | Superintendent, Central Office Staff, Principals, Teachers        |
| Professional Learning for Administrators         | DOSE provides training to administrators in regards to Special Education Program needs   | Professional Learning    | 06/01/2015 | 05/31/2017 | \$0               | DOSE Administrators   |
| CIITS Professional Learning                      | Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC   | Professional Learning    | 01/01/2014 | 07/30/2015 | \$0               | Professional Development Director and CIITS Director              |
| ISLN   | Participation in ISLN  | Professional Learning    | 08/01/2013 | 06/30/2015 | \$0               | District Leadership Team  |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |   |                          |            |            |     |  |
|---|---|--------------------------|------------|------------|-----|--|
| Monitoring TPGES Implementation Plan                | Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan   | Policy and Process       | 01/01/2014 | 06/30/2014 | \$0 | Superintendent, Central Office Staff, Principals, Teachers             |
| Professional Learning on Alternatives to Suspension | New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.  | Professional Learning    | 01/01/2014 | 05/31/2016 | \$0 | DOSE Principals Assistant Principals                                   |
| Implementation of Curriculum                        | District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.                               | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0 | District CIA Team Principals   |
| Targeted Intervention/ILP's                         | Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's  | Academic Support Program | 08/05/2013 | 05/30/2016 | \$0 | DOSE High School Administrators<br>Special Education Teachers<br><br>e |
| Observations  | Completion of minimum of two observations per year completed by the superintendent/disignee for each administrator-formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions | Professional Learning    | 07/01/2014 | 06/30/2015 | \$0 | Superintendent/Disignee, Principals                                    |
| Policy Amendments                                   | Review current policy and recommend modifications currently related to teacher effectiveness  | Policy and Process       | 01/01/2014 | 06/27/2014 | \$0 | Superintendent, Central Evaluation Committee                           |
| PPGES   | Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation  | Policy and Process       | 01/01/2014 | 03/31/2014 | \$0 | Superintendent, Central Office Staff, Principals                       |
| Principal Professional Growth Plan                  | Develop and implement PPGP including multiple review points in collaboration with superintendent/disignee   | Professional Learning    | 01/01/2014 | 06/30/2015 | \$0 | Superintendent/Disignee, Principals                                    |
| District Grading Policy                             | District will review current grading policy and amend accordingly to be congruent with Standards Based Grading  | Academic Support Program | 01/01/2016 | 12/30/2016 | \$0 | Board of Education Instructional Supervisor                            |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|  |   |                                |            |            |     |  |
|--|---|--------------------------------|------------|------------|-----|--|
| CEP Updates                                    | Review and revise current CEP to reflect needed changes for the PPGES.  | Policy and Process             | 01/01/2015 | 06/30/2016 | \$0 | CEP Committee  |
| Standards Based Grading                        | District will continue to support the implementation of Standards Based Grading and practices in all schools.   | Academic Support Program       | 01/01/2014 | 05/31/2016 | \$0 | District Academic Team                                     |
| Suspension Reports                             | DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school  | Behavioral Support Program     | 09/03/2013 | 06/30/2016 | \$0 | Superintendent<br>DOSE<br>DPP<br>Principals                |
| Policy Amendment                               | Review and make amendments if needed to policy and procedures currently related to principal effectiveness  | Policy and Process             | 01/01/2014 | 06/30/2014 | \$0 | Superintendent, Central Office Staff, Principals           |
| Analyze Curriculum Horizontally and Vertically | District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS                              | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$0 | District CIA Team<br>Principals<br>Teachers                |
| District Walk Throughs                         | Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES | Policy and Process             | 01/01/2014 | 06/30/2015 | \$0 | District Academic Team<br>Principals                       |
| Pilot Implementation of TPGES                  | Pilot implementation of TPGES   | Policy and Process             | 08/01/2013 | 06/30/2014 | \$0 | Superintendent, Central Office Staff, Principals, Teachers |
| Observation Certification                      | Teachers pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers  | Professional Learning          | 08/01/2013 | 06/30/2015 | \$0 | Superintendent, Central Office Staff, Principals, Teachers |
| Professional Learning                          | DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program  | Professional Learning          | 06/01/2015 | 05/31/2017 | \$0 | DOSE<br>Special Education<br>Teachers                      |
| Career Fairs                                   | The schools team together and have a career day where different community partners come in and share their career and give information to the students.                             | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0 | School Administrators<br>FRYSC                             |
| Monitoring CEP                                 | Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES   | Policy and Process             | 01/01/2014 | 06/30/2016 | \$0 | Superintendent<br>CEP<br>Committee                         |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|  |   |                                |            |            |     |  |
|--|---|--------------------------------|------------|------------|-----|--|
| District Attendance Incentatives       | District will provide a variety of incentives for schools to push their attendance toward the goal:<br>Traveling banner for the school with the highest attendance each month,<br>Traveling banner for the most improved attendance for the month,<br>Pencils for class with the highest attendance for the month,<br>Traveling megaphone with grade level with the best attendance for month, and<br>Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies | Academic Support Program       | 08/04/2014 | 05/31/2018 | \$0 | DPP  |
| KDE Webcasts                           | Participate in KDE PGES and ISLN Webcasts   | Professional Learning          | 08/01/2013 | 06/30/2016 | \$0 | District Leadership Team<br>Assistant Principals                               |
| Title 1 Compact                        | District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts   | Academic Support Program       | 01/01/2016 | 05/31/2017 | \$0 | Title 1 Director   |
| KDE Webcasts                           | Participation in KDE PGES and ISLN Webcasts   | Professional Learning          | 01/01/2014 | 06/30/2015 | \$0 | District Leadership Team<br>Assistant Principals                               |
| TPGES Analysis of Implementation       | District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders  | Policy and Process             | 01/01/2014 | 06/30/2015 | \$0 | Superintendent, Central Office Staff   |
| PPGES Analysis of Implementation       | District analysis of implementation monitoring plan results and PPGES data for the purpose of: identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.   | Policy and Process             | 01/01/2014 | 06/30/2015 | \$0 | Superintendent, Central Office Staff, Principals                               |
| Participation in CTE Advisory Councils | Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.  | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0 | CTE Coordinator<br>CTE teachers<br>District Staff<br>Community Representatives |
| Full Implementation of TPGES pilot     | Fully implement PGES pilot  | Policy and Process             | 07/01/2014 | 06/30/2016 | \$0 | Superintendent, Central Office Staff, Principals, Teachers                     |

## 2015 CDIP @ 2nd Progress Notes

Bath County

|                                   |  |                          |            |            |     |  |
|-----------------------------------|--|--------------------------|------------|------------|-----|--|
| Developmental Manual              | The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.   | Academic Support Program | 05/30/2014 | 06/29/2018 | \$0 | Pre-School Director                              |
| Develop PPGES Learning Plan       | Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administration and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness. | Policy and Process       | 01/01/2014 | 06/30/2014 | \$0 | Superintendent, Central Office Staff, Principals |
| Title 1 Parent Involvement Policy | District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan  | Academic Support Program | 01/01/2016 | 05/31/2017 | \$0 | Title 1 Director<br>SBDM Director                |
| <b>Total</b>                      |  |                          |            |            | \$0 |  |

### Career and Technical Education Funds

| Activity Name                      | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible                 |
|------------------------------------|--|--------------------------|------------|------------|-------------------|-----------------------------------|
| Career Pathways Guidance Counselor | District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. | Academic Support Program | 08/03/2015 | 05/31/2018 | \$31000           | BOE High School Principal<br>SBDM |
| <b>Total</b>                       |  |                          |            |            | \$31000           |                                   |

### General Fund

| Activity Name                      | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible                 |
|------------------------------------|--|--------------------------|------------|------------|-------------------|-----------------------------------|
| Graduation Success Academy         | District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes   | Academic Support Program | 08/03/2015 | 05/31/2018 | \$100250          | BOE Superintendent<br>DPP         |
| Career Pathways Guidance Counselor | District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. | Academic Support Program | 08/03/2015 | 05/31/2018 | \$31000           | BOE High School Principal<br>SBDM |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|                       |   |                                |            |            |                 |  |
|-----------------------|---|--------------------------------|------------|------------|-----------------|--|
| Operation Preparation | Develop, promote and implement Operation Preparation for 8th and 10th grade students.   | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$2000          | Community Education Director<br>High School Administrators<br>Middle School Administrators |
| Reading Specialist    | Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$50125         | BOE Principal<br>SBDM Teacher  |
| Second Chance Academy | District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom  | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$100250        | BOE Superintendent<br>DPP  |
| <b>Total</b>          |   |                                |            |            | <b>\$283625</b> |  |

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

| Activity Name               | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible                                |
|-----------------------------|--|--------------------------|------------|------------|-------------------|--|
| School Walk-throughs        | The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.   | Academic Support Program | 08/01/2013 | 05/30/2016 | \$0               | District Academic Team                           |
| Monitoring CEP              | Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES  | Policy and Process       | 01/01/2014 | 06/30/2016 | \$0               | Superintendent CEP Committee                     |
| ISLN                        | Participate in ISLN  | Professional Learning    | 08/01/2013 | 06/30/2016 | \$1000            | District Leadership Team                         |
| KDE Webcasts                | Participate in KDE PGES and ISLN Webcasts  | Professional Learning    | 08/01/2013 | 06/30/2016 | \$0               | District Leadership Team<br>Assistant Principals |
| CEP Updates                 | Review and revise current CEP to reflect needed changes for the PPGES.   | Policy and Process       | 01/01/2015 | 06/30/2016 | \$0               | CEP Committee                                    |
| Develop PPGES Learning Plan | Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administration and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness. | Policy and Process       | 01/01/2014 | 06/30/2014 | \$0               | Superintendent, Central Office Staff, Principals |
| District Walk Throughs      | Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES  | Policy and Process       | 01/01/2014 | 06/30/2015 | \$0               | District Academic Team<br>Principals             |
| KLA                         | Participation in KLA   | Professional Learning    | 07/01/2013 | 06/30/2015 | \$3500            | Superintendent<br>Principals                     |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|   |  |                            |            |            |          |  |
|---|--|----------------------------|------------|------------|----------|--|
| ISLN  | Participation in ISLN  | Professional Learning      | 08/01/2013 | 06/30/2015 | \$0      | District Leadership Team                         |
| KDE Webcasts  | Participation in KDE PGES and ISLN Webcasts  | Professional Learning      | 01/01/2014 | 06/30/2015 | \$0      | District Leadership Team<br>Assistant Principals |
| Professional Learning on Alternatives to Suspension | New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff. | Professional Learning      | 01/01/2014 | 05/31/2016 | \$0      | DOSE Principals<br>Assistant Principals          |
| Suspension Reports                                  | DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school   | Behavioral Support Program | 09/03/2013 | 06/30/2016 | \$0      | Superintendent<br>DOSE<br>DPP<br>Principals      |
| Professional Learning                               | DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program   | Professional Learning      | 06/01/2015 | 05/31/2017 | \$0      | DOSE<br>Special Education Teachers               |
| Professional Learning for Administrators            | DOSE provides training to administrators in regards to Special Education Program needs   | Professional Learning      | 06/01/2015 | 05/31/2017 | \$0      | DOSE<br>Administrators                           |
| Standards Based Grading                             | District will continue to support the implementation of Standards Based Grading and practices in all schools.  | Academic Support Program   | 01/01/2014 | 05/31/2016 | \$0      | District<br>Academic Team                        |
| District Grading Policy                             | District will review current grading policy and amend accordingly to be congruent with Standards Based Grading   | Academic Support Program   | 01/01/2016 | 12/30/2016 | \$0      | Board of Education<br>Instructional Supervisor   |
| Title 1 Parent Involvement Policy                   | District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan  | Academic Support Program   | 01/01/2016 | 05/31/2017 | \$0      | Title 1<br>Director<br>SBDM<br>Director          |
| Title 1 Compact                                     | District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts  | Academic Support Program   | 01/01/2016 | 05/31/2017 | \$0      | Title 1<br>Director                              |
| Progress Monitoring                                 | District will purchase MAP for the reading students to analyze their reading success   | Academic Support Program   | 08/03/2015 | 05/31/2018 | \$1000   | DAC<br>Reading Specialist                        |
| Class Size Reduction                                | The district will support schools in reducing classroom size.  | Class Size Reduction       | 08/01/2015 | 12/31/2017 | \$115000 | Title II<br>Director<br>Principals               |
| Policy Amendments                                   | Review current policy and recommend modifications currently related to teacher effectiveness   | Policy and Process         | 01/01/2014 | 06/27/2014 | \$0      | Superintendent,<br>Central Evaluation Committee  |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|                                      |  |                       |            |            |        |  |
|--------------------------------------|--|-----------------------|------------|------------|--------|--|
| Monitoring TPGES Implementation Plan | Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan  | Policy and Process    | 01/01/2014 | 06/30/2014 | \$0    | Superintendent, Central Office Staff, Principals, Teachers |
| Pilot Implementation of TPGES        | Pilot implementation of TPGES  | Policy and Process    | 08/01/2013 | 06/30/2014 | \$0    | Superintendent, Central Office Staff, Principals, Teachers |
| Full Implementation of TPGES pilot   | Fully implement PGES pilot   | Policy and Process    | 07/01/2014 | 06/30/2016 | \$0    | Superintendent, Central Office Staff, Principals, Teachers |
| TPGES Analysis of Implementation     | District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders | Policy and Process    | 01/01/2014 | 06/30/2015 | \$0    | Superintendent, Central Office Staff                       |
| Lync Sessions                        | Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers   | Professional Learning | 08/01/2013 | 06/30/2015 | \$0    | Superintendent, Central Office Staff, Principals, Teachers |
| Observation Certification            | Teachers pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers   | Professional Learning | 08/01/2013 | 06/30/2015 | \$0    | Superintendent, Central Office Staff, Principals, Teachers |
| CIITS Professional Learning          | Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)  | Professional Learning | 01/01/2014 | 06/30/2014 | \$1000 | Professional Development Director, CIITS Director          |
| PPGES                                | Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation   | Policy and Process    | 01/01/2014 | 03/31/2014 | \$0    | Superintendent, Central Office Staff, Principals           |
| Policy Amendment                     | Review and make amendments if needed to policy and procedures currently related to principal effectiveness   | Policy and Process    | 01/01/2014 | 06/30/2014 | \$0    | Superintendent, Central Office Staff, Principals           |
| Principal Professional Growth Plan   | Develop and implement PPGP including multiple review points in collaboration with superintendent/disignee  | Professional Learning | 01/01/2014 | 06/30/2015 | \$0    | Superintendent/Disignee, Principals                        |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|  |   |                          |            |            |                 |   |
|--|---|--------------------------|------------|------------|-----------------|---|
| Observations                                   | Completion of minimum of two observations per year completed by the superintendent/disignee for each administrator-formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions   | Professional Learning    | 07/01/2014 | 06/30/2015 | \$0             | Superintendent/Disignee, Principals                               |
| PPGES Analysis of Implementation               | District analysis of implementation monitoring plan results and PPGES data for the purpose of: identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.   | Policy and Process       | 01/01/2014 | 06/30/2015 | \$0             | Superintendent, Central Office Staff, Principals                  |
| CIITS Professional Learning                    | Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC  | Professional Learning    | 01/01/2014 | 07/30/2015 | \$0             | Professional Development Director and CIITS Director              |
| FRYSC Monitoring                               | FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.  | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0             | DPP<br>FRYSC Coordinators<br>Principals<br>Counselors<br>Teachers |
| Analyze Curriculum Horizontally and Vertically | District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS  | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0             | District CIA Team<br>Principals<br>Teachers                       |
| Implementation of Curriculum                   | District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.   | Academic Support Program | 08/03/2015 | 05/31/2018 | \$0             | District CIA Team<br>Principals                                   |
| District Attendance Incentatives               | District will provide a variety of incentives for schools to push their attendance toward the goal:<br>Traveling banner for the school with the highest attendance each month,<br>Traveling banner for the most improved attendance for the month,<br>Pencils for class with the highest attendance for the month,<br>Traveling megaphone with grade level with the best attendance for month, and<br>Recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies | Academic Support Program | 08/04/2014 | 05/31/2018 | \$0             | DPP   |
| <b>Total</b>                                   |   |                          |            |            | <b>\$121500</b> |   |

**2015 CDIP @ 2nd Progress Notes**

Bath County

**Owingsville Elementary School**

| Activity Name                                    | Activity Description  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|--|---|--------------------------------|------------|------------|-------------------|--|
| Career Fairs                                     | The schools team together and have a career day where different community partners come in and share their career and give information to the students.   | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0               | School Administrators<br>FRYSC                           |
| ELLN Training                                    | The district will send Pre-School Teachers and Administrators to training In ELLN   | Professional Learning          | 08/03/2015 | 05/31/2018 | \$1000            | Pre-School Director<br>Principals<br>Pre-School Teachers |
| Developmental Manual                             | The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.  | Academic Support Program       | 05/30/2014 | 06/29/2018 | \$0               | Pre-School Director                                      |
| Pre-School/Head Start Screenings and Orientation | The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten | Academic Support Program       | 03/03/2014 | 07/30/2018 | \$0               | Pre-School Director<br>Teachers                          |
| <b>Total</b>                                     |   |                                |            |            | \$1000            |  |

**Crossroads Elementary School**

| Activity Name                                    | Activity Description  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|--|---|--------------------------------|------------|------------|-------------------|--|
| Career Fairs                                     | The schools team together and have a career day where different community partners come in and share their career and give information to the students.   | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0               | School Administrators<br>FRYSC                           |
| ELLN Training                                    | The district will send Pre-School Teachers and Administrators to training In ELLN   | Professional Learning          | 08/03/2015 | 05/31/2018 | \$1000            | Pre-School Director<br>Principals<br>Pre-School Teachers |
| Developmental Manual                             | The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.  | Academic Support Program       | 05/30/2014 | 06/29/2018 | \$0               | Pre-School Director                                      |
| Pre-School/Head Start Screenings and Orientation | The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten | Academic Support Program       | 03/03/2014 | 07/30/2018 | \$0               | Pre-School Director<br>Teachers                          |
| <b>Total</b>                                     |   |                                |            |            | \$1000            |  |

**2015 CDIP @ 2nd Progress Notes**

Bath County

**Bath County Middle School**

| Activity Name              | Activity Description   | Activity Type                  | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|----------------------------|--|--------------------------------|------------|------------|-------------------|--|
| Second Chance Academy      | District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$100250          | BOE Superintendent<br>DPP  |
| Operation Preparation      | Develop, promote and implement Operation Preparation for 8th and 10th grade students.  | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$2000            | Community Education Director<br>High School Administrators<br>Middle School Administrators |
| Career Fairs               | The schools team together and have a career day where different community partners come in and share their career and give information to the students.            | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0               | School Administrators<br>FRYSC   |
| Co-Teaching Grant with KDE | Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative                          | Academic Support Program       | 01/01/2013 | 06/30/2015 | \$1400            | Principal<br>District Office Staff<br>Out of District Staff<br>Teachers                    |
| <b>Total</b>               |  |                                |            |            | <b>\$103650</b>   |  |

**Bath County High School**

| Activity Name              | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible         |
|----------------------------|--|--------------------------|------------|------------|-------------------|---------------------------|
| Night School               | The district will fund a teacher to operate night school at Bath County High School.   | Academic Support Program | 08/03/2015 | 05/31/2017 | \$13500           | BOE Superintendent<br>DPP |
| Second Chance Academy      | District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom     | Academic Support Program | 08/03/2015 | 05/31/2018 | \$100250          | BOE Superintendent<br>DPP |
| Graduation Success Academy | District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes | Academic Support Program | 08/03/2015 | 05/31/2018 | \$100250          | BOE Superintendent<br>DPP |

**2015 CDIP @ 2nd Progress Notes**

Bath County

|  |  |                                |            |            |                 |  |
|--|--|--------------------------------|------------|------------|-----------------|--|
| Targeted Intervention/ILP's            | Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's   | Academic Support Program       | 08/05/2013 | 05/30/2016 | \$0             | DOE<br>High School Administrators<br>Special Education Teachers                            |
| Career Pathways Guidance Counselor     | District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$62000         | BOE<br>High School Principal<br>SBDM   |
| Operation Preparation                  | Develop, promote and implement Operation Preparation for 8th and 10th grade students.  | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$2000          | Community Education Director<br>High School Administrators<br>Middle School Administrators |
| Participation in CTE Advisory Councils | Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.   | Career Preparation/Orientation | 08/03/2015 | 05/31/2018 | \$0             | CTE Coordinator<br>CTE teachers<br>District Staff<br>Community Representatives             |
| Reading Specialist                     | Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements  | Academic Support Program       | 08/03/2015 | 05/31/2018 | \$50125         | BOE<br>Principal<br>SBDM<br>Teacher  |
| <b>Total</b>                           |  |                                |            |            | <b>\$328125</b> |  |