

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 Goal 1 :By 2021, BCHS will increase the combined (reading and math) percentage of proficient/distinguished students from 55.8 in 2018 to 60 in 2021. This goal is aligned with the High School's State Accountability scores.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the activity or activities, the person(s) responsible for the activity or activities, and the start and end dates for the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
BCOjective 1: By 2019, BCHS will increase the Proficiency Score (Reading and Mathematics) on the Spring 2019 State ACT Assessment from our 2018 score of 55.8 to 57.8.	Better Utilization of Data (MAP, ACT, and Classroom Assessments) in regards to Tier II Interventions	BCHS Math and ELA departments will be trained to better utilize MAP testing reports, determine student intervention needs, and how to use the goal setting feature to motivate student achievement.	Reduction of Novice and Improvement in Student Performance	BCHS Math and ELA teachers received training regarding MAP report data. Completed: December 2018	NA
		The BCHS Math and ELA departments will work collaboratively to develop a more effective protocol to analyzing MAP and ACT data to inform intervention needs for our students.	Reduction of Novice and Improvement in Student Performance	BCHS has moved away from MAP testing as a diagnostic screener. The school will be using CERT. Teachers will be trained. Not Completed	NA
	Improve Tier II and III level interventions in the area of Math and Reading	The BCHS Math and English Departments will utilize available data to develop a more effective	Reduction of Novice and Improvement in Student Performance	BCHS is in the processing of updating our intervention	NA

		intervention program focusing on skills as well as content.		programs to provide more effective learning opportunities for these at risk students. In Progress	
		Our Media Specialist and our ESS interventionist will research and develop trainings to be offered during planning time and for after school training our faculty as to how to better utilize Study Island to compliant instruction and for RTI.	Reduction of Novice and Improvement in Student Performance	Our Media Specialist will receive training during July for our new diagnostic screener, CERT. Our GSA/ESS interventionist are developing new protocols for our credit recovery program. In Progress	\$5,000.00 (Study Island Subscription)- Section VI funds
		BCHS will continue to use Title I funds for an additional Math Teacher in order to reduce class sizes.	Reduction of Novice and Improvement in Student Performance	BCHS will continue to use Title I funds for a Math Position for the 2019-20 school year. Completed May 2019	\$60,000.00 Title I
		BCHS will acquire an additional classroom set of Chrome Books to allow more access to technology and Study Island enhancement/RTI.		BCHS will acquire at least 1 additional classroom set of Chrome Books for RTI instruction. In Progress	Chrome Book and Charging Chart- \$5,800.00- Title I
	Cross-curricular instructional strategies, especially focusing on Math, Literacy, and employability soft skills.	Every department will address in their 30-60-90 day plans for Improvement specific strategies to address at least 2 of the following noted areas of need: Reading, Math, Vocabulary, Employability Soft Skills, and Rigor.	Reduction of Novice and Improvement in Student Performance	All BCBS teachers/departments have submitted their improvement plans. Completed February 2019	NA
Objective 2: By 2019, BCBS will increase the	Better prepare teachers with the unique needs of	Teachers will receive on the job training as to effective strategies to increase student performance	Reduction of Novice and Improvement in Student Performance	Job Embedded PD for the 2019-20 school year	NA

Proficiency Score (Reading and Mathematics) for our students listed with disabilities on the Spring 2019 State ACT Assessment from our 2018 score of 35.8 to 40.0.	students with disabilities.	focused on the needs of our Special Education.		Not Implemented	
		Special Education department to take the lead in research to better service our students in both the collaborative instructional environment.	Reduction of Novice and Improvement in Student Performance	More research is needed in this area. In progress	Release Day Subs/PD Training- \$1,000.00 – Section VI, IDEA, and ESS Funds
	More effective instructional strategies for promote student performance with our target population.	Special Education department to take the lead with research and training as to strategies to better service our students in the collaborative instructional environment.	Reduction of Novice and Improvement in Student Performance	More research is needed in this area. In progress	NA
		Development of 30-60-90 days plans by all departments addressing the following: incorporating literacy and math skills into instruction in all content areas; incorporation of employability soft skills into instruction for all classrooms; and increasing the level of rigor in classroom instruction and assessments	Reduction of Novice and Improvement in Student Performance	All BCHS teachers/departments have submitted their improvement plans. Completed February 2019	NA

2: Separate Academic Indicator

Goal 2: By 2021, BCHS will work collaboratively to improve our students' performance in our On-Demand Writing assessments from 40.8 Proficient/Distinguished Accountability Scores to 50.8 as reported on our State Accountability Scores.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the activity or activities, the person(s) responsible for the activity or activities, and the funding for the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: BCHS will increase our Writing On-Demand Scores from 40.8 in 2018 to 44.2 as report by our 2019 State Accountability Scores.	BCHS teachers will implement a cross curricular focus on improving our students writing skills.	All BCHS will provide their student authentic writing opportunities to practice their skills in multiple format writing format.	Increase in student performance	Job Embedded PD has been planned during the 19-20 school year. In progress.	\$250 for Sub and supplies- BCHS Instructional?
		Best practice literacy strategies will be shared with the faculty and staff on a monthly basis to provide teachers with a varied options to assist their student.	Increase in student performance	Planned for upcoming school year. Not Implemented	NA
		BCHS SBDM will review and revise our current Writing Policy to ensure we are providing	Increase in student performance	BCHS SBDM Council adopted updated Writing policy and Writing Plan. Completed April 2019	NA

		our students with an effective writing program. This policy will include aspects on progressing monitoring to the council.			
		Teachers will receive on the job training as to effective strategies to increase student performance focused on improving our student's writing skills.	Increase in student performance	Job Embedded PD has been planned during the 19-20 school year. In progress.	Release Day Subs/PD Training- \$1,000.00 – Section VI, IDEA, and ESS Funds

3: Gap

Goal 3: To reduce the achievement gap between all students and our student with disabilities from the following 2018 scores:

	BCHS Profile Scores	Disability Scores	to the following by 2021	Disability Scores
Proficiency	55.8	35.8		50
Transition Readiness	51.1	5.6		50
Graduation Rate	94	83.8		90

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, i activities, the person(s) of the activity or activit the activity or activities

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: BCHS will collaborate to increase the averaged proficiency scores for students with disabilities from 35.8 in 2018 to 40 by 2019.</p>	<p>RTI - BCHS is undertaking major revisions to our existing RTI program. Our program has currently been centered on assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our student's needs. Category: Continuous Improvement</p>	<p>Study Island Test Prep Program - BCHS has renewed our contract with Cementum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.</p>	<p>Reduction of Novice and Improvement in Student Performance</p>	<p>Our Media Specialist will receive training during July for our new diagnostic screener, CERT. Our GSA/ESS interventionist are developing new protocols for our credit recovery program. In Progress</p>	<p>\$5000 Study Island \$5800.00 Chrome Books</p>
		<p>The BCHS Math and ELA departments will work collaboratively to develop a more effective protocol to analyzing MAP and ACT data to inform intervention needs for our students.</p>	<p>Reduction of Novice and Improvement in Student Performance</p>	<p>BCHS has moved away from MAP testing as a diagnostic screener. The school will be using CERT. Teachers will be trained. Not Completed</p>	<p>NA</p>
<p>Objective 2 BCHS will collaborate to increase the Transition Readiness Score for students with disabilities from 5.6 in 2018 to 41 by 2019.</p>	<p>ACT Prep and KOSSA Prep Strategies - Various strategies focused on the learning needs of students with disabilities will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented</p>	<p>ACT Prep Study Zone focused on eliminating barriers to learning for students with disabilities.</p>	<p>Increase in Students Performance</p>	<p>ACT and KOSSA Prep study zone was established during the second semester of the 2018-19 school year. Marked improvement was noted in KOSSA scores for this population. We will continue and expand this program in the upcoming year. Completed May 2019</p>	<p>NA</p>

	through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.	Study Zone focusing on soft skills test prep for Special Education students.	Increase in Student Performance	ACT and KOSSA Prep study zone was established during the second semester of the 2018-19 school year. Marked improvement was noted in KOSSA scores for this population. We will continue and expand this program in the upcoming year. Completed May 2019	NA
Objective 3: BCHS will collaborate to increase our graduation rate with students with disabilities from 93.8 in 2018 to 85 in 2019.	Early intention and tracking to identify and eliminate barriers so increase graduation rates with our students with disabilities	Research and development as to best practices to eliminate barriers for students with disabilities	Increase in graduation rates for students with disabilities	More research is need in this area. In Progress	NA
		Focus on transition readiness programs for students with disabilities	Increase in graduation rates for students with disabilities	More research is need in this area. In Progress	NA

4: Graduation rate

Goal 4: BCHS will work collaboratively to increase our 4-year Cohort graduation rate from 95.7 in 2018 to 98.0 in 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the person(s) responsible for the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: BCHS will collaborate to increase our graduation rate from 94 in 2018 to 95 in 2019.	Early identification of students at risk of dropping out of school	Training and utilization I Campus Early Warning Tools to identify at risk students.	Increased graduation rate	More training is needed Not Completed	Training \$1500
		Tracking and intervention to be documented in IC.	Increased graduation rate	More training is needed Not Completed	NA
	Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of	The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at	Increased graduation rate	This program was utilized during the 2018-19 school year. We will continue the use of this team for the upcoming school year. Completed 2019	NA

	barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.	risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies			
		BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2019. BCHS and SCA staff will collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Increased graduation rate	This program was utilized during the 2018-19 school year. We will continue the use of this team for the upcoming school year. Completed 2019	NA
Objective 2: BCHS will collaborate to increase our graduation rate with students with disabilities from 93.8 in 2018 to 85 in 2019.	Early intention and tracking to identify and eliminate barriers so increase graduation rates with our students with disabilities	Research and development as to best practices to eliminate barriers for students with disabilities	Increased graduation rate	More research is needed in this area. In progress	NA
		Focus on transition readiness programs for students with disabilities	Increased graduation rate	More research is needed in this area. In progress	NA

5: Growth

Goal 5: Not applicable to high school.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

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In the following chart, identify the activity or activities, the person(s) responsible for the activity or activities, and the funding source for the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

6: Transition Readiness

Goal 6: BCHS will increase its Transition Readiness percentage from 51.1 in 2018 to 55.1 by 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

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In the following chart, identify the activity or activities, the person(s) of the activity or activities, and the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase our transition readiness scores from 51.1 from our 2018 Accountability scores to 54.0 in 2019.	ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.	ELA, Math, Social Studies, and Science will implement ACT like assessment problems into the classroom instruction	Increase in student performance		NA
		ELA and Math will offer an ACT Study Zone Prep course to help prepare students for the assessment	Increase in student performance		Study Island \$5000 Chrome Books \$6000
		All sophomore students will take a practice ACT mock assessment to provide data for more strategic interventions	Increase in student performance		NA
	KOSSA and Industry Certification Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our	All CTE Prep students will take a mock KOSSA test. Scores will be analyzed for areas of deficiency and intervention	Increase in student performance		NA

	students for the assessment.				
Objective 2: To raise our transition readiness scores for students with disabilities from 5.6 in 2018 to 41 in 2019.	ACT Prep Strategies - Various strategies focused on the learning needs of students with disabilities will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.	ACT Prep Study Zone focused on eliminating barriers to learning for students with disabilities.	Increase in Student Performance to eliminate the gap with students with disabilities		NA
	KOSSA and Industry Certification Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.	Study Zone focusing on soft skills test prep for Special Education students.	Increase in Student Performance to eliminate the gap with students with disabilities		NA

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					