

Bath County Schools Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): Bath County Schools will increase proficiency for reading and math across the district by 10% in the 18-19 assessment calendar year.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase proficiency for reading and math by 10% in the 18-19 assessment calendar year	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled curriculum meetings (both in the summer during PD and on an ongoing schedule in PLC's) to review and revise (if necessary) the alignment between standards, learning targets, and assessment measures.	Grade, Team, and Dept. meeting minutes and agendas monthly that review curriculum and instructional alignment, PD schedules, sign in sheets and revised curricula ensuring that all students have access to state standards	Principals and District office	
	KCWP 2: Design and Deliver Instruction	Ensure monitoring measures are in place to support fidelity in teaching to the standards using high-impact strategies, by way of formal and informal observations, classroom data, and standards mastery checks	Walkthrough data collection, student assessment data	Principals and District office	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Design, Align and Deliver Support	Ensure curricular alignment reviews are an ongoing action of the PLC's planning process, in order to communicate the need for ongoing professional development in instructional strategies and/or curricular adjustments when students fail to meet mastery on assessment measures (classroom, benchmark, interim, or diagnostic assessments)	Pacing guides, local assessment results, meeting agendas/minutes	Principals and District office	
Objective 2					

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Increase the average combined separate academic indicator for Science, Social Studies, and on demand writing by 10 % during the 18-19 assessment calendar year.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
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Objective 1 Science and Social Studies	KCWP 2: Design and Deliver Instruction	Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Walkthrough data, student assessment data	Principals and District Office	
	KCWP 4: Review, Analyze and Apply Data	Ensure PLC meetings are being used to analyze data, guide instruction and establish SMART goals.	Universal screener data and additional progress monitoring	Principals and District Office	
Objective 2 Writing	KCWP 2: Design and Deliver Instruction	Ensure teachers receive the professional development need in On Demand writing	Classroom observations	Principals and District Office	
		Ensure monitoring measures are in place to support fidelity in teaching to the standards using high-impact strategies, by way of formal and informal observations, classroom data, and standards mastery checks	Walkthrough data, student assessment data	Principals and District Office	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

3: Gap

Goal 3 (State your Gap goal): Bath County Schools will decrease the number of novice students across the district by 10% during the 18-19 assessment calendar year		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Decrease the number of novice students by 10% during the 18-19 assessment calendar year for students identified in the gap group	KCWP 2: Design and Deliver Instruction	Utilize a clearly defined RTI process with documentation tools, intervention strategies, and progress monitoring checks	RTI committee review	Principals and District Office	
		Ensure PLC meetings identify instructional gaps and plan strategically to address gaps	Classroom observations, assessment results	Principals and District Office	
	KCWP 4: Review, Analyze and Apply Data	Assess with formative and summative assessments that are aligned to the standards and learning targets	Classroom observation. Review alignment of learning target to the standard.	Principals and District Office	
		Ensure that all assessments produce accurate evidence. Ensure that assessments are designed to best evaluate student	Classroom observation. Review alignment of learning target to the standard.	Principals and District Office	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		learning (i.e. learning target/assessment match).			
Objective 2 Provide targeted professional development to personnel based on school level identified needs.	KCWP 5: Design, Align and Deliver Support	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery	Classroom observations.	Principals and District Office	

4: Graduation rate

Goal 4 (State your Graduation Rate goal): Bath County Schools will increase the graduation rate from 94 to 95 and for those with disabilities from 85 to 93.8 during the 18-19 assessment calendar year.		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the graduation rate from 94 to 95 during the 18-19 assessment calendar year.	KCWP 4: Review, Analyze and Apply Data	Ensure early warning tools are being used to identify at-risk students	Principals, guidance counselors, DPP will confer monthly to monitor and document student progress and attendance.	Principals and District Office	
		Ensure school intervention teams are in place to provide support and to reduce barriers for students.	Principals, guidance counselors, DPP will confer monthly to monitor and document student progress and attendance.	Principals and District Office	
Objective 2 Increase the graduation rate for students with disabilities from 85 to 93.8	KCWP 5: Design, Align and Deliver Support	Utilize best practices to eliminate barriers for students with disabilities	Principals, guidance counselors, DPP will confer monthly to monitor and document student progress and attendance.	Principals and District Office	
		Provide support for transition readiness programs for students with disabilities.	Principals, guidance counselors, DPP will confer monthly to monitor and document student progress and attendance.	Principals and District Office	

5: Growth

Goal 5 (*State your Growth goal*): Bath County Schools will increase the overall averaged combined reading and math scores for elementary and middle School. OES from 18 – 19.5, CES 70% of students, and BCMS from 41.4 to 45.5 during the 18-19 assessment calendar year.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 increase the overall averaged combined reading and math scores for elementary and middle School. OES from 18 – 19.5, CES 70% of students, and BCMS from 41.4 to 45.5 during the 18-19 assessment calendar year.	KCWP 2: Design and Deliver Instruction	Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.	Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of formal and informal observations, classroom data/running records, and standards mastery checks.	Principals and District Office	
Objective 2 Reduce the percentage of novice in the overall averaged combined reading	KCWP 5: Design, Align and Deliver Support	Ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).	Ensure monitoring measures are in place to support high fidelity in teaching to	Principals and District Office	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
and math scores by 10% at all levels 5 during the 18-19 assessment calendar year.			the standards, by way of formal and informal observations, classroom data/running records, and standards mastery checks.		

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Bath County Schools will increase transition readiness across the district by increasing proficiency by 10% during the 18-19 assessment calendar year.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 Increase transition readiness at all levels	KCWP 2: Design and Deliver Instruction	Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and	Classroom walkthroughs and observations	Principal and District office	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		informal observations, classroom data/running records, and standards mastery checks.			
Objective 2 Reduce the percentage of novice in the overall averaged combined reading and math scores by 10% at all levels 5 during the 18-19 assessment calendar year	KCWP 5: Design, Align and Deliver Support	Ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).	Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of formal and informal observations, classroom data/running records, and standards mastery checks.	Principal and District office	

7: Other (optional)

Goal 7 (State your goal):

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Objective 1					
Objective 2					