

**Bath County School District
Bath County Middle School
School-Based Decision Making Policy**

Council Policy Type (Check one) <input type="checkbox"/> By-Laws (Council Operational Policies) <input checked="" type="checkbox"/> Function (School Operational Policies)	Policy Number 8.00
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Policy Topic Description Instructional Practices

Policy Statement
<p>Instructional Practice Principles</p> <p>In order to provide an environment where all students perform up to their potential and are prepared for the future, we will make sure that students are taught using the “Characteristics of Highly Effective Teaching and Learning Strategies” and the “Framework of Twenty-First Century Learning” strategies. All strategies in these documents should be used but the following strategies should be used often in the classrooms. We will make sure that students:</p> <ul style="list-style-type: none">• Are actively involved in their own learning.• Use writing as a way to learn.• Have some ownership over what is being learned.• Communicate with peers about what they are learning.• Study subjects in a way that shows them applications to real life.• Are able to make connections among content areas.• Use higher order thinking skills• Learn to problem solve and think critically• Are instructed in ways that help all students learn the <i>Core Content</i> which Kentucky has determined is essential for all students to know and be able to do.
<p>Teacher Role</p> <p>To help ensure that instructional practice principles are implemented every teacher shall:</p> <ul style="list-style-type: none">• Use a wide variety of student-centered, culturally responsive instructional strategies to address various learning styles.
(continued)

Policy Number

8.00 Cont.

Policy Statement

- Use activities where all students use higher-order thinking and problem solving skills
- Use all learning style strategies and hands-on activities
- Assign tasks similar to those used for state assessments
- Provide opportunities for students to connect their learning to other topics and subjects and real-life experiences.
- Assign real-life projects and investigations
- Use technology for appropriate and varied learning activities and to extend the classroom into the community and the world.
- Use instructional resources that are developmentally appropriate, culturally diverse, and varied.
- Provide activities that allow students to speak in front of groups and listen to each other
- Provide students with opportunities to evaluate their performance and use the feedback to reflect on and improve classroom practice as needed.

Administrator Role

To ensure that these instructional practice principles are implemented and teachers are able to fulfill their role, the principal will:

- Make sure that these instructional practice principles and guidelines are taken into account in both the interview process and in the final selection of all teachers.
- Monitor, encourage and support teachers in their role.
- Encourage professional development that supports the implementation of this policy.

Policy Evaluation

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted 11/16/10 **Signature** Lloyd Sartin
Council Chairperson

Date Revised/ Updated/ Amended _____