

**Bath County School District
Bath County Middle School
School-Based Decision Making Policy**

Council Policy Type (Check one) <input type="checkbox"/> By-Laws (Council Operational Policies) <input checked="" type="checkbox"/> Function (School Operational Policies)	Policy Number 9.00
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Policy Topic Description CLASSROOM ASSESSMENT
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Policy Statement
<p>On-going Assessment</p> <p>In each class, in each marking period, students will complete on-going assessment activities to demonstrate their learning and to ensure continuous student progress. Teachers are responsible for making sure that those activities:</p> <ol style="list-style-type: none">1. Are aligned with the school’s curriculum documents, The Core Content, and the Program of Studies.2. Are valid and appropriate demonstrations of what students should know and be able to do.3. Have clearly defined scoring guides that are shared with students prior to the assessment and reflect the appropriate levels of difficulty for the ages and developmental stages of learners.4. Provide opportunities several times a year for students to choose among a variety of ways they can demonstrate learning, including options appropriate to preferred learning styles.5. Provide meaningful feedback to students including opportunities to reflect, self-evaluate, and strengthen performance.6. On-going assessments must include both formative and summative assessments.
(continued)

Policy Number

9.00 Cont.

Evaluation of Performance

At the end of each marking period (9 weeks) based on the on-going assessments and observations, each teacher will give the student a grade for their performance following the scale of:

- 90-100 – A
- 89-80 – B
- 79-70 – C
- 69-60 – D
- 59 –below – F

Reporting of Performance

Each teacher will report student’s performance rating on a progress report that will be sent home to the parents each 9 weeks. There will be a mid-term report sent home to communicate to parents and students how they are performing during the 9 week marking period.

Principal Responsibility

Within two weeks after each marking period ends, the principal (or principal designee) will use the ongoing assessment data from teachers to create a report. The report will include the percent of students in each grade that are performing at the different intervals of the marking scale. This report will be distributed to all teachers and council members. These reports will be considered part of the school council’s School Improvement Plan Implementation and Impact Checks.

Date Adopted 7/14/10 **Signature** Lloyd Sartin
Council Chairperson

Date Revised/ Updated/ Amended _____